RAYAT-BAHRA UNIVERSITY

University School of Law (USL)

Bachelor of Arts and Bachelor of Law (Integrated Programme)

Course Sturcture for B.A.LLB-5 Year-10 Semesters

Sem-I (Year-I)							Category of Course		
S.No	Code	Course Title	L	T	P	Total C l H	As per RBU	l	As per UGC-CBCS
1	LSENG108	English-I & Legal Language	4	0	0	4 I 4	School Core	I	Foundation Core
2	BLPSG108	Political Science-I (Major)	4	0	0	4 I 4	School Core	I	Foundation Core
3	BLSLG108	Sociology-I (Minor)	4	0	0	4 I 4	School Core	I	Foundation Core
4	LSCCG101	Law of Contract	5	0	0	5 I 5	School Core	I	Foundation Core
5	LSCTG101	Law of Torts, Motor Vehicle Accident & Consumer Protection Laws	5	0	0	5 I 5	School Core	I	Foundation Core
6	LSELG101	Environmental Studies & Law-I-AECC-I	4	0	0	4 I 4	School Core	I	AECC
7	LSLPG101	Moot Court Exercise and Internship-I	0	0	4	2 I 4	School Core	I	Foundation Core/SEC
						Credits=28 I Hours=30	**SEM-I**		

Sem-II (Year-I)							Category of Course		
S.No	Code	Course Title	L	T	P	Total C l H	As per RBU	l	As per UGC-CBCS
1	LSENG109	English-II & Legal Language	4	0	0	4 I 4	School Core	I	Foundation Core
2	BLPSG109	Political Science-II (Major)	4	0	0	4 I 4	School Core	I	Foundation Core
3	BLSLG109	Sociology-II (Minor)	4	0	0	4 I 4	School Core	I	Foundation Core
4	BLEOG108	Economics-I (Minor)	4	0	0	4 I 4	School Core	I	Foundation Core
5	LSCCG102	Special Contracts	5	0	0	5 I 5	School Core	I	Foundation Core
6	LSELG102	Environmental Law-II	5	0	0	5 I 5	School Core	I	Foundation Core
7	LSLPG102	Moot Court Exercise and Internship-II	0	0	4	2 I 4	School Core	I	Foundation Core/SEC
						Credits=28 I Hours=30	**SEM-II**		

Sem-III (Year-II)							Category of Course		
S.No	Code	Course Title	L	T	P	Total C l H	As per RBU	l	As per UGC-CBCS
1	LSENG210	English-III & Legal Language	4	0	0	4 I 4	School Core	I	Foundation Core
2	BLPSG210	Political Science-III (Major)	4	0	0	4 I 4	School Core	I	Foundation Core
3	BLEOG209	Economics-II (Minor)	4	0	0	4 I 4	School Core	I	Foundation Core
4	LSFLG201	Family Law-I	5	0	0	5 I 5	School Core	I	Foundation Core
5	LSCDG201	Constitutional Law-I	5	0	0	5 I 5	School Core	I	Foundation Core
6	OPUNNN	UE (Open)	2	0	0	2 I 2	Univ Elective	I	Open Elective
7	LSLPG201	Moot Court Exercise and Internship-III	0	0	4	2 I 4	School Core	I	Foundation Core/SEC
						Credits=26 I Hours=28	**SEM-III**		

Sem-IV (Year-II)							Category of Course		
S.No	Code	Course Title	L	T	P	Total C l H	As per RBU	l	As per UGC-CBCS
1	LSPBG201/ LSPHTG201	Punjabi-I /Punjab History and Culture-I	4	0	0	4 I 4	School Core	I	Foundation Core
2	BLPSG211	Political Science-IV (Major)	4	0	0	4 I 4	School Core	I	Foundation Core
3	BLSLG210	Sociology-III (Minor)	4	0	0	4 I 4	School Core	I	Foundation Core
4	BLHTG201	Legal History (Minor)	4	0	0	4 I 4	School Core	I	Foundation Core
5	LSFLG202	Family Law-II	5	0	0	5 I 5	School Core	I	Foundation Core
6	LSCDG202	Constitutional Law-II	5	0	0	5 I 5	School Core	I	Foundation Core
7	LSLPG202	Moot Court Exercise and Internship-IV	0	0	4	2 I 4	School Core	I	Foundation Core/SEC
						Credits=28 I Hours=30	**SEM-IV**		

Sem-V (Year-III)							Category of Course		
S.No	Code	Course Title	L	T	P	Total C l H	As per RBU	l	As per UGC-CBCS

1	LSPBG302/ LSPHTG302	Punjabi-II /Punjab History and Culture-II	4	0	0	4 I 4	School Core I Foundation Core
2	BLPSG312	Political Science-V (Major)	4	0	0	4 I 4	School Core I Foundation Core
3	LSCTG302	Law of Property	5	0	0	5 I 5	School Core I Foundation Core
4	LSMNG301	Legal Research	5	0	0	5 I 5	School Core I Foundation Core
5	LSCLG301	Jurisprudence	5	0	0	5 I 5	School Core I Foundation Core
6	HMU116	Essentials of Management-UE(H&M)-II-GE-II	2	0	0	2 I 2	Univ Elective I AECC
7	LSLPG301	Moot Court Exercise and Internship-V	0	0	4	2 I 4	School Core I Foundation Core/SEC
						Credits=27 I Hours=29	**SEM-V**

Sem-VI (Year-III)							**Category of Course**
S.No	**Code**	**Course Title**	**L**	**T**	**P**	**Total C I H**	**As per RBU I As per UGC-CBCS**
1	LSPBG303/ LSPHTG303	Punjabi-III /Punjab History and Culture-III	4	0	0	4 I 4	School Core I Foundation Core
2	BLPSG313	Political Science-VI (Major)	4	0	0	4 I 4	School Core I Foundation Core
3	LSCMG301	Law of Crimes-I (Indian Penal Code)	5	0	0	5 I 5	School Core I Foundation Core
4	LSCTG303	Law of Registaration, Specific Relief and Court Fees	5	0	0	5 I 5	School Core I Foundation Core
5	LSCDG303	Administrative Law	5	0	0	4 I 4	School Core I Foundation Core
6	CPU201	Technical Skills & Image Manegement-UE (C&PD)-II-AECC-III	2	0	0	2 I 2	Univ Elective I Interdise/GenericElective
7	LSLPG302	Moot Court Exercise and Internship-VI	0	0	4	2 I 4	School Core I Foundation Core/SEC
						Credits=27 I Hours=29	**SEM-VI**

Sem-VII (Year-IV)							**Category of Course**
S.No	**Code**	**Course Title**	**L**	**T**	**P**	**Total C I H**	**As per RBU I As per UGC-CBCS**
1	LSCMG402	Law of Evidence	5	0	0	5 I 5	School Core I Foundation Core
2	LSICG401	Public International Law	5	0	0	5 I 5	School Core I Foundation Core
3	LSCLG402	Interpretation of Statutes	5	0	0	5 I 5	School Core I Foundation Core
4	LSLIG401	Industrial and Labour Laws-I	5	0	0	5 I 5	School Core I Foundation Core
5	LSCCG403	Company Law	5	0	0	5 I 5	School Core I Foundation Core
6	LSCMG403	a. Women and Criminal Law	4	0	0	4 I 4	Dept Elective I DSE
	LSCDG404	b. Local Self Government and Panchayati Raj					
	LSICG402	c. International Trade Economics					
7	LSLPG401	Moot Court Exercise and Internship-VII	0	0	4	2 I 4	School Core I Foundation Core/SEC
						Credits=31 I Hours=33	**SEM-VII**

Sem-VIII (Year-IV)							**Category of Course**
S.No	**Code**	**Course Title**	**L**	**T**	**P**	**Total C I H**	**As per RBU I As per UGC-CBCS**
1	LSCMG404	Law of Crimes-II (Criminal Procedure Code)	5	0	0	5 I 5	School Core I Foundation Core
2	LSCCG404	Principles of Taxation Law	5	0	0	5 I 5	School Core I Foundation Core
3	LSLPG402	Alternate Dispute Resolution and Legal Aid	3	0	4	5 I 7	School Core I Foundation Core
4	LSLIG402	Industrial and Labour Laws-II	5	0	0	5 I 5	School Core I Foundation Core
5	LSICG403	International Organization	5	0	0	5 I 5	School Core I Foundation Core
6	LSCTG404	a. Gender Justice and Feminist Jurisprudence	4	0	0	4 I 4	Dept Elective I DSE
	LSCDG405	b. RTI and IT Offences					
	LSICG404	c. Private International Law					
7	LSLPG403	Moot Court Exercise and Internship-VIII	0	0	4	2 I 4	School Core I Foundation Core/SEC
						Credits=31 I Hours=35	**SEM-VIII**

							Sem-IX (Year-V)	**Category of Course**
S.No	**Code**	**Course Title**	**L**	**T**	**P**	**Total C I H**	**As per RBU I As per UGC-CBCS**	
1	LSCTG505	Code of Civil Procedure & Limitation Act	5	0	0	5 I 5	School Core I Foundation Core	
2	LSLPG503	Drafting, Pleading and Conveyancing	3	0	4	5 I 7	School Core I Foundation Core	
3	LSCTG506	Intellectual Property Laws	5	0	0	5 I 5	School Core I Foundation Core	

4	LSICG505	Human Rights: Law and Practice	5	0	0	5 I 5	School Core I Foundation Core	
5	LSCMG505	Probation, Parole and Prison Administration	5	0	0	5 I 5	School Core I Foundation Core	
6	LSCMG506	a. White Collar Crimes	4	0	0	4 I 4	Dept Elective I DSE	
	LSCDG506	b. Media and Law						
	LSICG506	c. International Monetary Fund and World Bank						
7	LSLPG501	Moot Court Exercise and Internship-IX	0	0	4	2 I 4	School Core I Foundation Core/SEC	
Credits=31 I Hours=35							**SEM-IX**	
Sem-X (Year-V)							**Category of Course**	
S.No	**Code**	**Course Title**	**L**	**T**	**P**	**Total C l H**	**As per RBU l As per UGC-CBCS**	
1	LSCTG507	Professional Ethics and Professional Accounting System	5	0	0	5 I 5	School Core I Foundation Core	
2	LSCMG507	Socio Economic Offences	5	0	0	5 I 5	School Core I Foundation Core	
3	LSCMG508	Cyber Crimes and Law	5	0	0	5 I 5	School Core I Foundation Core	
4	LSCMG509	Offences against Child and Juvenile Offences	5	0	0	5 I 5	School Core I Foundation Core	
5	LSCMG510	Criminology,Penology and Victimology	5	0	0	5 I 5	School Core I Foundation Core	
6	LSCMG511	a. Forensic Science and Law	4	0	0	4 I 4	Dept Elective I DSE	
	LSCTG508	b. Law of Equity, Trust and Religious Endownments						
	LSICG507	c. Humanitarian Law						
7	LSLPG502	Moot Court Exercise and Internship-X	0	0	4	2 I 4	School Core I Foundation Core/SEC	
Credits=31 I Hours=33							**SEM-X**	
Total No. of Credits in B.A LL.B-288								

PLEASE NOTE:

1. Each Lecture and Tutorial Credit has one Contact hour and Each Practical Credit has two contact hours;
2. UE (H&M)=University Elective (Humanities & Manegement);
3. UE (C&PD)=University Elective (Communication & Personality Development);
4. UE (OE)=University Elective (Open Elective);
5. SC= School Core; SE = School Elective; DC = Department Core; DE = Department Elective;
6. SEC = Skill Enhancement Courses; AECC = Ability Enhancement Compulsory Courses;
7. AEC= Ability Enhancement Courses (AECC and SEC);
DSC = Department Specific Core; DSE = Department Specific Elective;

Syllabus

B.A. LL.B/B.COM LL.B	School Core UGC BCI	I Year - I Sem
Theory Course Offered by:	School: USL	Dept: Law

1	**Course Code**	**XXXNNN**
2	**Course Title**	**English-I General English**
3	**Credits**	**4-0-0 (4)**
4	**Contact Hours (L-T-P)**	**4-0-0 (4)**
5	**Course Objectives**	**1.** To create an understanding of the legal terms, their meanings and usage. **2.** To get familiar with the common and Latin terms used in the court rooms. **3.** To highlight the golden era of theatres at England. **4.** The students will be introduced to the style of William Shakespeare and how he is represents the Elizabethan Age. **5.** To stress on the scenes and characters of the Play by William Shakespeare. **6.** The students will learn how to enhance their vocabulary and the basic grammar of English language**.**
6	**Course Outcomes**	On successful completion of this course, students will be able to **1. 1.** Get acquainted with the advanced terms, Legal maxims and foreign legal words. **2.** Remember the legal terms and will use them in the court rooms. **3.** Learn the origin and growth of the Drama. The rich literature of the Elizabethan Age. **4.** Discover why Shakespeare represents the Age of Elizabeth. **5.** Discuss the First two Acts of the Play. They will demonstrate the scenes of the play. **6.** Learn the importance of opening scenes, the motifs and the characters of the play. **7.** Relate and demonstrate the trial scene of the play to the actual situation. **8.** Interpret the characters of the play. Their similarities and differences. **9.** Critically appreciate the themes and subjects discussed in the play. **10.** Analyse the play critically by discussing and reading. **11.** Get an acquaintance with the English Vocabulary which will help them to improve the expressions. **12.** Recognise the Tenses and their usage.
7	**Outline Syllabus: 40 Lecture Hours;**	

7.01	**XXXNNN.A**	**Unit A**	**Literary Terms**
7.02	XXXNNN.A1	Unit A Topic 1	Legal Terms: Meaning and usage 1. Plaintiff 2. Defendant 3. Court 4. Divorce 5. Tribunal 6. Void and voidable 7. Decree and Decree holder 8. Judgment and Judgment Debtor 9. Alimony 10. Remedy 11. Injunction 12. Will 13. Amicus Curie 14. Tort Feasor 15. Suit 16. Public Prosecutor 17. Culpable Homicide 18. Fraud 19. Ceveat Emptor 20. First information Report 21. Unsoundness of mind 22. Audi Alteram Partum 23. Res Ipsa Locquitur 24. Nemo Judex Causa Sua 25. Locus Stand 26. Jure Humane 27. Jure Divino 28. De facto 29. De Jure 30. Ex Officio 31. Ex Parte 32. Ad Volerum 33. Adhoc 34. Ab initio
7.03	**XXXNNN.B**	**Unit B**	**Elizabethan Age and Greatness of William Shakespeare**
7.04	XXXNNN.B1	Unit B Topic 1	Introduction to Elizabethan Age
7.05	XXXNNN.B2	Unit B Topic 2	Greatness of Shakespeare as a Playwright.
7.06	**XXXNNN.C**	**Unit C**	**The Merchant of Venice –William Shakespeare**
7.07	XXXNNN.C1	Unit C Topic 1	The Merchant of Venice- Act-I
7.08	XXXNNN.C2	Unit C Topic 2	The Merchant of Venice- Act-II
7.09	**XXXNNN.D**	**Unit D**	**The Merchant of Venice –William Shakespeare**
7.10	XXXNNN.D1	Unit D Topic 1	The Merchant of Venice- Act-III
7.11	XXXNNN.D2	Unit D Topic 2	The Merchant of Venice- Act-IV
7.12	XXXNNN.D3	Unit D Topic 3	The Merchant of Venice- Act-V
7.13	**XXXNNN.E**	**Unit E**	**Writing Skills**
7.14	XXXNNN.E1	Unit E Topic 1	One Word Substitution
7.15	XXXNNN.E2	Unit E Topic 2	Idioms and Phrases
7.16	XXXNNN.E3	Unit E Topic 3	Tenses
8	**Course Evaluation: 100 Marks**		
8.1	**Internal Assessment**	**20%** (Class Teacher)	
8.12	Homework	10% (Best 2 of 3 Mandatory Assignments)	
8.13	Quiz/ Seminar/ Class Test	5% (Any 2 of 3 Components)	
8.14	Presentation/ Report	5% (Any 2 of 3 Components)	
8.2	**MTE**	**30%** (Average of 2 MTEs)	

8.3	**ETE: 50%**	
9	**References**	
9.1	Text book	Shakespeare, William (2006) *The Merchant of Venice*. Clarendon Ed: Fletcher, University Press, Oxford
9.2	Supplementary Reference(s)	*1.* Bloom, Harold *(2010). Interpretations: William Shakespeare's The Merchant of Venice. New York: Infobase. p. 27.* ISBN 978-1-60413-885-6*.* *2.* Miller, J., Gold, J., Mitchell, W., Jones, G., Franklyn-Robbins, J., Jameson, S., Shakespeare, W., Ambrose Video Publishing. (2000). *The merchant of Venice*. New York: Ambrose Video Pub. *3.* Black, H. C., & Nolan, J. R. (1993). *Black's law dictionary: Definitions of the terms and phrases of American and English jurisprudence ancient and modern; [with pronunciations]*. St. Paul, Minn: West Publ. A *4.* Garner, Brayn A. (2011). *Dictionary of Modern Legal Usage,* University Press, Oxford.
	Pedagogical Methods	White/Black Board/ Scenarios/ Role Play/ Group Discussion and Task/ Interactive Sessions/ Quiz/Assignments/ Presentations

B.A. LL.B			School Core LAW	5 YEAR 1 Semester
Theory Course Offered by:			School: USL	
1	**Course Code**	**XXXNNN**		
2	**Course Title**	**SOCIOLOGY 1**		
3	**Credits**	**4-0-0 (4)**		
4	**Contact Hours (L-T-P)**	**4-0-0 (4)**		
5	**Course Objectives**	1. The main objective of the course is to provide the clarity and certain degree of understanding about the definition, nature and scope of sociology 2. To highlight the contributions of August Comte in the establishment and growth of sociology 3. To help the students to understand the correlation between Sociology and law 4. To provide the knowledge about the meaning importance and techniques of social research 5. To provide the conceptual clarity about society, community, social norms, marriage, family,kinship, culture and civilization 6. To help the students to identify the basic conceptual differences among various concepts often used in social sphere		
6	**Course Outcomes**	On successful completion of this course, students will be able to 1. Know about sociology its scope and its importance in our life 2. Realise the contribution of August Comte to establish the sociology as an independent subject 3. Understand social context of law 4. Understand the importance of various methods of research techniques 5. Familiarise the basic various concepts and their sociological conceptual formulations 6. demarcate among various concepts used in the socio – educational spheres		
7	**Outline Syllabus: 50 Lecture Hours;**			
7.01	**XXXNNN.A**	**Unit A**	**INTRODUCTION**	
7.02	XXXNNN.A1	Unit A Topic 1	Sociology; definition, nature ,scope and importance	
7.03	XXXNNN.A2	Unit A Topic 2	Contributions of August Comte	
7.04	XXXNNN.A3	Unit A Topic 3	Relevance of Sociology In field of Law	
7.05	XXXNNN.A4	Unit A Topic 4	Revision	
7.06	**XXXNNN.B**	**Unit B**	**SOCIAL RESEARCH METHODS**	
7.07	XXXNNN.B1	Unit B Topic 1	Questionnaire; Definition, Formation of questionnaire, advantages and disadvantages	
7.08	XXXNNN.B2	Unit B Topic 2	Interview; Definition, Process, advantages and disadvantages	
7.09	XXXNNN.B3	Unit B Topic 3	Observation; Definition, Types, Merit and demerits	
7.10	XXXNNN.B4	Unit B Topic 4	Revision	
7.11	**XXXNNN.C**	**Unit C**	**SOCIETY, COMMUNITY,SOCIAL NORMNS**	
7.12	XXXNNN.C1	Unit C Topic 1	Society, definition ,elements/ characteristics	
7.13	XXXNNN.C2	Unit C Topic 2	Community, definition, feature, difference between society and community	
7.14	XXXNNN.C3	Unit C Topic 3	Social norms, definition, characteristics, functions, classifications	
7.15	XXXNNN.C4	Unit C Topic 4	Revision	
7.16	**XXXNNN.D**	**Unit D**	**SOCIAL INSTITUTIONS- MARRIAGE, FAMILY, KINSHIP**	
7.17	XXXNNN.D1	Unit D Topic 1	Marriage; definition, Characteristics, types and functions of Marriage	

7.18	XXXNNN.D2	Unit D Topic 2	Family; definition, characteristics, types, functions and changes
7.19	XXXNNN.D3	Unit D Topic 3	Kinship; definition, types, degree, functions, kinship usages
7.20	XXXNNN.D4	Unit D Topic 4	Revision
7.21	XXXNNN.E	**Unit E**	**CULTURE, SOCIALIZATION AND SOCIAL GROUP**
7.22	XXXNNN.E1	Unit E Topic 1	Culture; definition, nature, components, difference between culture and civilization
7.23	XXXNNN.E2	Unit E Topic 2	Socialization; definition, factors of the process of socialization, chief agencies of socialization
7.24	XXXNNN.E3	Unit E Topic 3	Social group; definition, characteristics and types of classification of social groups
7.25	XXXNNN.E4	Unit E Topic 4	Revision
8	**Course Evaluation: 100 Marks**		
8.1	**Internal Assessment**	**40%** (Class Teacher)	
8.11	Assignment	10% (Best 2 of 3 Assignments)	
8.12	Quiz/Extempore/ Class Test	5% (Any 2 of 3 Components)	
8.13	Presentation / Report/ Group Discussion	5% (Any 2 of 3 Components)	
8.2	**MTE**	**20%** (Average of two MSTs)	
8.3	**ETE: 40%**		
9	**References** Bhushan,Vidya andSachdeva D. R. (2005).*Introduction to Sociology*. New Delhi, India: Kitab Mahal Bottomore, T. B.(1972).*Sociology- A Guide to Problems and Literature*. Bombay, India: George Allen and Unwin Giddens,Anthony (2001).*Sociology*.India, Blackwell Publishers Johnson, Harry. H. (2006).*Sociology- A Systematic Introduction*. Lucknow, India: Allied Publishers Pvt. Ltd.. Myneni, S. R. (2011).*Sociology for Law Students*. Delhi, India :Allahabad Law Agency . MacIver and Page(1998).*Society and Introductory Analysis*. London, UK: Macmillan Publishers Madhurima,(2005).*Readings in Sociology*. Jallandhar, India : New Academic Publishing Co. J Oommen, T,. K. andC. N. Venugopal(2007).*Sociology For Law Students*.Lucknow, India: Eastern Book Company Shankar Rao, C. N. ,(2005).*Sociology*. New Delhi, India: S. Chand $ Co. Ltd. Singh, U.S.(2012), *Handbook on Pre-Law 1st Year Sociology*.Delhi,India: Allahabad Law Agency		
9.1	Text book	Myneni, S. R.(2011).*Sociology for Law Students*. Delhi, India :Allahabad Law Agency .	
9.2	Supplementary Reference(s)	Shankar Rao, C. N. ,(2005).*Sociology*. New Delhi, India: S. Chand $ Co. Ltd. Oommen,T,. K. andC. N. Venugopal(2007).*Sociology For Law Students* ,Lucknow. India: Eastern Book Company	
9.3	Free Software		
10	**Pedagogical Methods**	White/Black Board/ Seminars/ PPT/ extempore/ quiz and Group Discussion	

RAYAT-BAHRA UNIVERSITY University School of LAW(USL)			
B.A.LL.B		**School Core** UGC BCI	**5 Year - I Semester**
Theory Course Offered by:		School: USL	Deptartment: Law
1	**Course Code**	**XXXNNN**	
2	**Course Title**	**Political Science-I (Political Theory)**	
3	**Credits**	**4-0-0 (4)**	
4	**Contact Hours (L-T-P)**	**4-0-0 (4)**	
5	**Course Objectives**	**1.** To describe the historical transformation in the subject of Political Science from Traditional-Normative to Modern analytical approach for study. And the relation of Political Science with other social sciences and Law. **2.** The aim of paper of Political Science lies in its basic concepts of governance, the proper functioning of government and the changing facets of Indian Politics. **3.** The objective of this course is to educate about the forms of governments and the reason behind the adoption of democracy. **4.** To understand about the origin of state. And the essential elements of state. **5.** The Course will help in the understanding of political culture, political ideologies as well as how public policy is decided upon and implemented. **6.** The course will transmit knowledge and understanding of the concepts and principles of Political Science in the structures, institutions and processes.	
6	**Course Outcomes**	On successful completion of this course, students will be able to **1.** Able to Remember the basic concepts of Political Science. **2.** Will understand the meaning of Constitution and various types of it. **3.** Will help Students in applying and discussing a broad array of concepts related to government and politics **4.** Will get the knowledge regarding the state and Government. **5.** Will able to understand the meaning and importance of sovereignty **6.** Students will be able to contrast democracy with other competing political systems **7.** Will analyse the importance of political system, political culture and political socialisation	
7	**Outline Syllabus: 40 Lecture Hours;**		
7.01	**XXXNNN.A**	**Unit A**	
7.02	XXXNNN.A1	Unit A Topic 1	(a) Political Theory: Ancient, Traditional and Modern
7.03	XXXNNN.A2	Unit A Topic 2	(b) Political Science: Nature and Scope
7.04	XXXNNN.A3	Unit A Topic 3	(c) Relationship of Political Science with Law, History, Sociology and Economics
7.06	**XXXNNN.B**	**Unit B**	

7.07	XXXNNN.B1	Unit B Topic 1	(a) Theories regarding origin of the State: Divine Origin Theory and Evolutionary Theory
7.08	XXXNNN.B2	Unit B Topic 2	(b) Social Contract Theory
7.09	XXXNNN.B3	Unit B Topic 3	(c) State: Meaning and its Elements
7.10	XXXNNN.B4	Unit B Topic 4	(d) Distinction of the State from Government and Society
7.11	**XXXNNN.C**	**Unit C**	
7.12	XXXNNN.C1	Unit C Topic 1	(a) Sovereignty: Meaning and Characteristics
7.13	XXXNNN.C2	Unit C Topic 2	(b) Monistic and Pluralistic concepts of Sovereignty
7.14	XXXNNN.C3	Unit C Topic 3	(c) Constitution: Meaning, Nature and Types
7.16	**XXXNNN.D**	**Unit D**	
7.17	XXXNNN.D1	Unit D Topic 1	(a) Power: Meaning, Bases, Characteristics and Types
7.18	XXXNNN.D2	Unit D Topic 2	(b) Authority: Meaning, Characteristics and Types. Distinction from Power
7.19	XXXNNN.D3	Unit D Topic 3	(c) Legitimacy: Meaning, Bases, Characteristics and Crises
7.21	**XXXNNN.E**	**Unit E**	
7.22	XXXNNN.E1	Unit E Topic 1	(a) Political System :Meaning ,Characteristics and Functions
7.23	XXXNNN.E2	Unit E Topic 2	(b) Political Culture :Meaning and Types
7.24	XXXNNN.E3	Unit E Topic 3	(c) Political Socialisation: Meaning, Types and Agents
8	**Course Evaluation: 100 Marks**		
8.1	**Internal Assessment**	**20%** (Class Teacher)	
8.11	Assignment	10% (Best 2 of 3 Assignments)	
8.12	Quiz/ Extempore/ Class Test	5% (Any 2 of 3 Components)	
8.13	Presentation/ Report/ Group Discussion	5% (Any 2 of 3 Components)	
8.2	**MTE**	**30% (**Average of two MSTs)	
8.3	**ETE: 50%**		
9	**References** **Suggested Readings** Kapoor, A.C.(2005). Principles of Political Science,New Delhi,New Delhi:S.Chand Almond,G.A. and G.B.Powell(1966).Comparative Politics:A Developmental Approach :Boston,Little Brow Badayal J.S.(2014).Political Theory,Jalandhar,Punjab: Raj Publisher George H.Sabine(1973).A History of Political Theory,New Delhi New Delhi:Oxford &IBH Johari J.C,Contemporary Political Theory,New Delhi:Sterling Publisher Pvt.Ltd		
9.1	Text book	Badyal J. S .(2014).Political Theory: Raj Publishers Aggrawal R.C., Political Theory	
9.2	Supplementary Reference(s)	A.C. Kapoor. (1983). Principles of Political Science,New Delhi:S.Chand Johari,J.C,Contemporary Political Theory,New Delhi:Sterling Publisher Pvt.Ltd	
9.3	Free Software		
10	**Pedagogical Methods**	White/Black Board/ Extempore / Quiz / PPT / Seminar and Group Discussion	

RAYAT-BAHRA UNIVERSITY

University School of Law (USL)Department

of Law

B.A/B.COM LL.B	**School Core** UGC , BCI	**5 Year - I Semester**
Theory Course Offered by:	School: USL	Dept: Law

1	**Course Code**	
2	**Course Title**	**Law of contract**
3	**Credits**	**5-0-0 (5)**
4	**Contact Hours (L-T-P)**	**5-0-0 (5)**
5	**Course Objectives**	**1.** To introduce and describe the concepts of Agreement and Contract and essential elements of avalid contract. **2.** To describe the importance of Consideration, Capacity to Contract and Free Consent in a validcontract **3.** To provide information regarding the legality of object and consideration and various forms of voidagreements **4.** To discuss the nature of Wagering Agreements, Contingent Contracts, Quasi Contracts andStandard Form of Contracts **5.** To discuss the various ways for the discharge of Contract and remedies for breach of Contract
6	**Course Outcomes**	On successful completion of this course, students will be able to **1.** Define the concepts of Agreement and Contract **2.** Familiarize with the concept of Proposal and differentiate between Offer and Invitation to Offer **3.** Familiarize with the concept of Acceptance and its effect **4.** Understand the importance of Consideration in a valid contract **5.** familiarize with the concept of Privity of Contract and its exceptions **6.** Understand the nature of agreements by minor, an unsound person and a person disqualified by any law **7.** Familiarize with the factors vitiating free consent: Coercion, Undue Influence, Misrepresentation,fraud and Mistake **8.** Appreciate the Importance of Lawful object and consideration **9.** Familiarize with various forms of void agreements **10.** Understand the nature of Wagering Agreements **11.** Comprehend the importance of Contingent Contracts **12.** Familiarize with various ways for the discharge of Contract **13** Understand the nature of Quasi Contracts **14.** Explain various remedies for the breach of Contract **15.** Familiarize with Standard Form of Contracts
7	**Outline Syllabus: 40 Lecture Hours;**	

7.01	XXXNNN.A	**Unit A**	
7.02	XXXNNN.A1	Unit A Topic 1	Agreement and contract: Definition and elements
7.03	XXXNNN.A2	Unit A Topic 2	Proposal: its meaning, types, essential elements and its Revocation, Invitation to a Proposal
7.04	XXXNNN.A3	Unit A Topic 3	Acceptance: its meaning, effect and essential elements and its Revocation
7.05	XXXNNN.B	**Unit B**	
7.06	XXXNNN.B1	Unit B Topic 1	Consideration: its meaning, kinds and essential elements, its exceptions, Agreements without consideration
7.07	XXXNNN.B2	Unit B Topic 2	Privity of Contract and its exception

7.08	XXXNNN.B3	Unit B Topic 3	Capacity to contract: Nature of agreements by minor, an unsound person and a person disqualified by any law
7.09	**XXXNNN.C**	**Unit C**	
7.10	XXXNNN.C1	Unit C Topic 1	Free consent: its need and definition, and factors vitiating free consent: Coercion, Undue Influence, Misrepresentation, fraud and Mistake
7.11	XXXNNN.C2	Unit C Topic 2	Legality of object and consideration
7.12	XXXNNN.C3	Unit C Topic 3	Void Agreements: Agreements in Restraint of Marriage and Agreements in Restraint of Trade
7.13	**XXXNNN.D**	**Unit D**	
7.14	XXXNNN.D1	Unit D Topic 1	Wagering Agreements: its definition, essentials and exceptions
7.15	XXXNNN.D2	Unit D Topic 2	Contingent Contracts: its definition and rules regarding its enforcement
7.16	XXXNNN.D3	Unit D Topic 3	Discharge of contract
7.17	XXXNNN.E	**Unit E**	
7.18	XXXNNN.E1	Unit E Topic 1	Quasi Contracts or certain relations resembling those created by contract
7.19	XXXNNN.E2	Unit E Topic 2	Remedies for breach of contract: Damages and rules regarding measurement of damages, Quantum Meruit
7.20	XXXNNN.E3	Unit E Topic 3	Standard form of contracts: its meaning and rules for the protection of weaker party
8	**Course Evaluation: 100 Marks**		
8.1	**Internal Assessment**	**20%** (Class Teacher)	
8.11	Assignment	10% (Best 2 of 3 Assignments)	
8.12	Quiz/ Extempore/ Class Test	5% (Any 2 of 3 Components)	
8.13	Presentation/ Report/ Group Discussion	5% (Any 2 of 3 Components)	
8.2	**MTE**	**30% (**Average of two MSTs)	
8.3	**ETE: 50%**		
9	**References**	Singh, Avtar (2008), Law of Contract. Lucknow, U.P.: Eastern Book Co. Pathak, H.S. (2004), Mulla, Law of Contract. New Delhi, New Delhi: Lexis Nexis, Butterworths.	
9.1	Text Books	Bangia, R.K., (2009), Law of Contract. Faridabad, Haryana: Allahabad Law Agency.	
9.2	Supplementary Reference(s)	1. Singh, Avtar (2008), *Law of Contract.* Lucknow, U.P.: Eastern Book Co. 2. Pathak, H.S. (2004), *Mulla, Law of Contract.* New Delhi, New Delhi: Lexis Nexis, Butterworths.	
9.3	Free Software		
10	**Pedagogical Methods**	White/Black Boards/Scenarios/PPT/Group Discussion and Task	

RAYAT-BAHRA UNIVERSITY
University School of Law

B.A.LL.B./B.Com.LL.B.	**School Core** UGC, BCI	**5 Year - I Semes**
Theory Course Offered by:	School: USL	Dept: Law

1	**Course Code**	**XXXNNN**	
2	**Course Title**	**Law of Torts, Motor Vehicle Accidents and Consumer Protection Law**	
3	**Credits**	**5-0-0 (5)**	
4	**Contact Hours (L-T-P)**	**5-0-0 (5)**	
5	**Course Objectives**	1. To acquaint the students with the law relating to civil wrongs. 2. To provide a deep understanding of the general defences available under La 3. To make the students aware about the concept of Vicarious Liability a Liability of State. 4. To explain various wrongs/torts committed under the branch of Law of Tort 5. To elaborate the provisions related to Strict Liability and Absolute Liability. 6. To give a thorough outline of the Motor Vehicles Act, 1988. 7. To explain various provisions related to Consumer covered under th Protection Act.	
6	**Course Outcomes**	On the successful completion of this Course, Students will be able to 1. Analyse defences like Volenti Non Fit Injuria, Inevitable Accident and Act of 2. Identify the relation between Master and Servant, Principal and Agent and the context of Vicarious Liability. 3. Compare and contrast the Tort of Assault and Battery. 4. Critically evaluate the concepts of Strict and Absolute Liability. 5. Understanding the case laws with proper facts, arguments, observations, decision.	
7	**Outline Syllabus: 55 Lecture Hours;**		
7.01	**XXXNNN.A**	**Unit A**	**Concept of Tort and General Defences**
7.02	XXXNNN.A1	Unit A Topic 1	Definitions of Tort, Concept and Nature of Tort.
7.03	XXXNNN.A2	Unit A Topic 2	Constituents of Tort , Distinction between Tort and Crime, Distinctio Tort and Breach of Contract
7.04	XXXNNN.A3	Unit A Topic 3	General Defences: Volenti Non Fit Injuria; Inevitable Accident; A
7.05	XXXNNN.A4	Unit A Topic 4	Private defences, Necessity & Statutory Authority.
7.06	**XXXNNN.B**	**Unit B**	**Concept of Liability**
7.07	XXXNNN.B1	Unit B Topic 1	Vicarious Liability of State
7.08	XXXNNN.B2	Unit B Topic 2	Vicarious Liability of Private Person
7.09	XXXNNN.B3	Unit B Topic 3	Strict and Absolute Liability.
7.10	**XXXNNN.C**	**Unit C**	**Various Torts**
7.11	XXXNNN.C1	Unit C Topic 1	Negligence including Contributory Negligence, Composite Remoteness of Damages,
7.12	XXXNNN.C2	Unit C Topic 2	Defamation: Essentials and Defences.
7.13	XXXNNN.C3	Unit C Topic 3	Nuisance: Kinds of Nuisance and Defences.
7.14	XXXNNN.C4	Unit C Topic 4	Trespass to person and Property
7.15	**XXXNNN.D**	**Unit D**	**Motor Vehicles Act, 1988 as Amended by Motor Vehicles (Amendn**