



RAYAT BAHRA UNIVERSITY

ADVANCED AND SLOW LEARNERS POLICY

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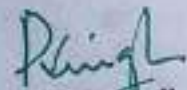
Advanced learners are the students who have the tendency to learn topics relatively faster than the other students in the class and achieve excellence in their respective fields whereas slow learners mostly lag behind in their academic pursuit and find it difficult to understand the subject. Slow learners need motivation and emotional support to achieve their targets. Weak performance may not be a sign of lacking talent but may be due to inappropriate teaching methods, socio-economic background, lack of motivation and support and even the inability to converse in the devised medium of instructions. There is a need for understanding the needs of these students and to adopt the methodologies accordingly.

Objectives of the Policy:

- To bridge the gap between slow learners and advanced learners.
- To organize a special workshop/seminar/guidance program for slow learners.
- To assign a specific group of faculty/Specialists for providing extra/remedial classes.
- To design modern pedagogical methods and ICT-enabled teaching-learning to promote
- To develop significant strategies to benefit both the slow and advanced learners.
- To develop various strategies for the advanced learners to be excellent achievers.
- To organize various Competitive classes like UPSC, UGC-NET, G-PAT, IELTS, TOFEL, GRE, SSC etc.
- To organize various skill development courses in respect of learning processes.
- To organize the workshop/seminar/guidance program for slow learners.

Specific steps to be taken for advanced learners:

- Motivating students for group discussions, Extempore, Debates and Quiz to develop analytical and problem-solving abilities.
- Offering special coaching for competitive examinations or better career planning and growth.
- Conduction of workshops to improve their communications skills, presentation skills and personality development.
- Organizing activities to promote their interactions with the subject experts and develop critical thinking abilities.
- Enhancement in regularity and involvement in classroom teaching learning of slow learners.
- Specific Placements drive for the slow learners for enhancing their employability in well-reputed Industries/Companies.
- Tutorials, discussions, interactions and remedial coaching.
- Concept clarification and problem-solving exercises.



(Vice-Chancellor)
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