

<b>RAYAT BAHRA UNIVERSITY</b>
<b>Action Taken Report of Curriculum Feedback by Students</b>
<b>University School of Law</b>
<b>1.4.2 (ACTION TAKEN)</b>
For 2020-21 and 2022-2023 session, suggestions were made in the 8 <sup>th</sup> BOS meeting. It was recommended to strictly follow the Rules of Legal Education, 2008 of BCI.
Emerging law subjects are being made part of the curriculum.
The credits of law subjects have been raised from 4 to 5 and the credits of non-law subjects have been raised from 3 to 4.
Syllabus of Prison Administration has been amended.
Suggestions for amendments in the syllabus of Civil Procedure Code and Alternate Dispute Resolution have been incorporated in the course scheme.
Recommendations made for changes to be made in the one year LL.M syllabus in the 9 <sup>th</sup> BOS meeting have been incorporated in the scheme of
· Faculty Development Program has been conducted at the University Level.
.Keeping in view the above parameters the university has already made various subjects like technical skills and image management, communication skills, Human values and environmental studies part of the curriculum at University level to inculcate the above qualities in the
<b>University School of Pharmaceutical Sciences</b>
<b>ACTION TAKEN:</b>
Extra classes were conducted for week students and for coverage of syllabus
Keeping in view the above parameters the university has already made various subjects like technical skills and image management, communication skills, Human values and environmental studies part of the curriculum at University level to inculcate the above qualities in the
<b><u>UNIVERSITY SCHOOL ENGINEERING AND TECHNOLOGY</u></b>
<b><u>COMPUTER SCIENCE &amp; ENGINEERING</u></b>
<b>ACTION TAKEN:</b>
In the 11 <sup>th</sup> BOS meeting, many new Certification Courses and Subjects recommended by Industry Expert and to be added in detailed syllabus.
• The syllabus of Mathematics-III (AMG003) and Discrete Maths (CSS101) is changed in the scheme of 3rd and 4th semester of B.Tech CSE respectively.
<b><u>Electronics &amp; Electricals Engineering</u></b>
<b>ACTION TAKEN:</b>
· The changes suggested in the 11 <sup>th</sup> BOS meeting have been incorporated in the curriculum.
· Online/smart Teaching methodology has been adopted by faculty as suggested.
· Faculty Development Program has been conducted at the University Level.

<b><u>UNIVERSITY SCHOOL OF ENGINEERING AND TECHNOLOGY (ME and AE Department).</u></b>
<b>ACTION TAKEN:</b>
· The changes suggested in the 11 <sup>th</sup> BOS meeting have been incorporated in the curriculum.
· Online/smart Teaching methodology has been adopted by faculty as suggested.
· Faculty Development Program has been conducted at the University Level.
<b><u>University School of Engineering &amp; Technology, Department of Civil Engineering</u></b>
<b>ACTION TAKEN:</b>
As suggested by the students and Faculty sufficient copies of reference books for different subjects were being made available in the library.
Students are being made aware of the course structure through the orientation programs being conducted at the beginning of a semester.
Focus was to embed More seminars and expert lectures into the upcoming session.
As recommended by the faculties more DSE subjects were introduced into course.
Recommendations are made in the BOS meeting have been incorporated in the scheme of study.
More ESR activities were likely to be conducted.
Labs were checked if there is any fault or instrument not working properly.
Equipments in lab of which parts were not working are changed with new one.
Lab instructions are pasted in each lab and lab instructor is advised to deliver experiment procedure before practical execution.
<b><u>University School of Management Studies , Department of Management</u></b>
<b>ACTION TAKEN:</b>
· Skill oriented and practical courses have been made part of the curriculum to impart practical knowledge of law and its implementation.
· Students are being made aware of the course structure through the orientation programs being conducted at the beginning of a semester.
· Reading material and reference books on specific subjects offered in the Management have been included in the library.
Keeping in view the above parameters the university has already made various subjects like technical skills and image management, communication skills, Human values and environmental studies part of the curriculum at University level to inculcate the above qualities in the
<b><u>University School of Management Studies , Department of Commerce</u></b>
<b>ACTION TAKEN:</b>
As suggested by the students and Faculty of the Department of Commerce (University School of Management), sufficient copies of reference books for different subjects were being made available in the library.
Keeping in view the above parameters the university has already made various subjects like Technical Skills and Image Management, Communication Skills, Human Values & Professional Ethics and Environmental Studies as part of the curriculum at University level to inculcate
Students are being made aware of the course structure through the orientation programs being conducted at the beginning of a semester.
<b><u>University School of Management Studies (Computer Application Department).</u></b>
<b>ACTION TAKEN:</b>
As suggested by the students and Faculty of the Department of Computer Applications (University School of Management Studies ) , sufficient copies of reference books for different subjects were being made available in the library.
Keeping in view the above parameters the university has already made various subjects like technical skills and image management, communication skills, Human values and environmental studies part of the curriculum at University level to inculcate the above qualities in the
Students are being made aware of the course structure through the orientation programs being conducted at the beginning of a semester.
The Faculty Development Program has been conducted at the University Level.
The credits of computer application practical subjects have been raised from 4 to 5 and the credits of theoretical subjects have been raised from 3 to 4.
The credits of various subjects have been Changed according to the recommendations of Students as well as Teachers.

<b>University School of Medical &amp; Allied Sciences</b>
<b>Action Taken:</b>
I.) Introduce & Strengthen the Competitive Exam Guidance Cell
ii) Add some Job oriented certificate courses in next academic year.
iii) Increase Campus drives to increase campus placement of the students.
<b><u>UNIVERSITY SCHOOL OF EDUCATION</u></b>
<b>ACTION TAKEN</b>
Till Sep. 2023 session, suggestions were made in the 12th BOS meeting.
Students are being made aware of the course structure through the orientation programs being conducted at the beginning of a semester.
Reading material and reference books on specific subjects offered in the School of Education have been included in the library.
URL for feedback collection and analysis reports
<b><u>UNIVERSITY SCHOOL OF SOCIAL SCIENCES</u></b>
<b>ACTION TAKEN:</b>
· For 2021-22 session, suggestions were made in the BOS meeting.
· Emerging Social Science subjects were being made part of the curriculum.
· Based on the feedback of Alumni and Parents, PG Diploma in Counselling Psychology, MA Music, MA Clinical psychology and MPEs Programmes were added in the scheme.
· Syllabus of Psychology had been amended.
· Suggestions for amendments in the subject Phonetics of MA English, have been incorporated as given by BOS Members.
· Faculty Development Program has been conducted at the University Level.
Keeping in view the above parameters the university has already made various subjects like technical skills and image management, communication skills, Human values and environmental studies part of the curriculum at University level to inculcate the above qualities in the
<b>University School of Agriculture Sciences</b>
<b>ACTION TAKEN:</b>
• Based on the feedback taken from different team members, the suggestions and recommendations were communicated to the University through the BOS members.
• As suggested by the students and Faculty of the University School of Agriculture, sufficient copies of reference books for different subjects were being made available in the library.
• Keeping in view the above parameters the university has already made various subjects like technical skills and image management, communication skills, Human values and environmental studies part of the curriculum at University level to inculcate the above qualities in the
• Students are being made aware of the course structure through the orientation programs being conducted at the beginning of a semester.
• Faculty Development Program has been conducted at the University Level.
• Recommendations are made in the 12th BOS meeting have been incorporated in the scheme of study.
• The credits of various subjects have been Changed according to the recommendations of Students as well as Teachers.
<b><u>UNIVERSITY SCHOOL OF SCIENCES</u></b>
<b><u>Department of Mathematics</u></b>
<b>ACTION TAKEN:</b>
• The study scheme of B.Sc. Hons. Mathematics 5th and 6th Semester Batch 2019 was recommended on the basis of CBCS system as per UGC regulations.
• The study scheme of B.Sc. Hons. Mathematics (3rd and 4th Semester) Batch 2020 was recommended with the following modifications to be incorporated in the study scheme:
• It was decided to recommend the study scheme and detailed syllabus of B.Sc. Hons. Mathematics (1st and 2nd Semester) Batch 2021 as such without any modification.
• It was decided to recommend the study scheme and detailed syllabus of M.Sc. Mathematics (1st and 2nd Semester) Batch 2021 as such without any modification.
• The detailed syllabi for Specialized subjects being offered by USS for Ph.D. were recommended.

<b>University School of Sciences</b>
<b>Department of Chemistry</b>
<b>ACTION TAKEN:</b>
<ul style="list-style-type: none"> <li>Students are being made aware of the course structure through the orientation programs being conducted at the beginning of a semester.</li> </ul>
<b>Department of Life Science</b>
<b>ACTION TAKEN:</b>
<ul style="list-style-type: none"> <li>Based on the feedback taken from different team members, the suggestions and recommendations were communicated to the University through the Board of Studies members.</li> <li>Based on the recommendations made in the BOS meeting, the syllabus of subject of Comparative Anatomy &amp; Developmental Biology of Vertebrates for B.Sc. Life Sciences is being updated with some new topics.</li> <li>Based on the recommendations made in the BOS meeting, the new course Reproductive Biology (ZLG604) is incorporated in Study Scheme of B.Sc. Life Sciences.</li> <li>Based on the recommendations made by parents, a individual Departmental new Projector is assembled in Department of Life Sciences for better understanding of Students.</li> <li>Based on the recommendations made by Alumni Students, three days educational trip to collect Flora of Mussorie is planned to improve their practical learning.</li> <li>Based on the recommendations made by Alumni Students, one day educational trip to Panjab University is planned to improve their practical learning.</li> </ul>
<ul style="list-style-type: none"> <li>The changes are being incorporated in the Orientation kits being made for the new batch of students.</li> </ul>
<b>UNIVERSITY SCHOOL OF TOURISM AIRLINES AND HOTEL MANAGEMENT</b>
<b>ACTION TAKEN:</b>
Based on the feed back more Industrial Visites are introduced syllabus
Practicals are more often then before
All over circullum is developed by adding more practical work so to increase the students learning

**CURRICULUM FEEDBACK REPORT (2022-2023)**

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The collection of feedback from different stakeholders is essential for growth of an institution. The feedbacks were collected from students, alumni and teaching faculty of all the departments.. The stakeholders were asked to rate the curriculum on a five-point scale. Five points being given for excellent course structure and one being given for poor course framework. The feedback has been taken from students of different programs offered by the Various Schools of Rayat Bahra University. School wise Summary of the feedback is being shared below.

**University School of Law**

The classroom environment is found to be pleasant and supportive. (Rated as 4 by most of the students).

The course structure to achieve the learning outcomes is rated as 4 by most of the students.

The prescribed books and reference materials are relevant. (Rated as 3 by most of the students).

The learning experience is of relevance to real life application. (Rated as 3 out of 5 by most of the students).

The course content is said to be of relevance to the legal profession. (Rated as 4 out of 5 by different students).

The classroom atmosphere is pleasant and supportive. (Rated as 4 out of 5 by most of the students).

**University School of Pharmaceutical Sciences**

Most of the students are content with the course structure.

The syllabus of the courses is rated as excellent and very good by most of the students.

The syllabus is well-structured to achieve the program outcomes. (Rated as 4 and 5).

The prescribed books and reference materials for different subjects are relevant. (Rated as 4, 3 and 2).

The syllabus is said to be carrier oriented by students of Graduate and Post Graduate students. (Rated as 4, 3 and 2).

Most of the students rated the classroom environment as pleasant and supportive. (Rated as 3 and 4).

**COMPUTER SCIENCE & ENGINEERING**

- The classroom environment is found to be pleasant and supportive. (Rated as 4 by most of the students).
- The course structure to achieve the learning outcomes is rated as 4 by most of the students.
- The prescribed books and reference materials are relevant. (Rated as 3 by most of the students).
- The learning experience is of relevance to real life application. (Rated as 3 out of 5 by most of the students).
- The course content is said to be of relevance to the legal profession. (Rated as 4 out of 5 by different students).
- The classroom atmosphere is pleasant and supportive. (Rated as 4 out of 5 by most of the students).

**Electronics & Electricals Engineering**

The classroom environment is found to be pleasant and supportive. (Rated as 4 by most of the students).

The course structure to achieve the learning outcomes is rated as 4 by most of the students.

The prescribed books and reference materials are relevant. (Rated as 3 by most of the students).

The learning experience is of relevance to real life application. (Rated as 3 out of 5 by most of the students).

The course content is said to be of relevance to the legal profession. (Rated as 4 out of 5 by different students).

The classroom atmosphere is pleasant and supportive. (Rated as 3,4 out of 5 by most of the students).

**UNIVERSITY SCHOOL OF ENGINEERING AND TECHNOLOGY (ME and AE Department).**

The classroom environment is found to be pleasant and supportive. (Rated as Excellent and very good by most of the students).

The course structure to achieve the learning outcomes is rated as Good by most of the students.

The prescribed books and reference materials are relevant. (Rated as Average by most of the students).

The learning experience is of relevance to real life application. (Rated as Very Good by most of the students).

The course content is said to be of relevance to the legal profession. (Rated as Excellent by different students).

The classroom atmosphere is pleasant and supportive. (Rated as Good and very Good by most of the students).

**University School of Engineering & Technology, Department of Civil Engineering**  
**STUDENT**

Classrooms are equipped with projectors and were in neat and clean, it was found to be supportive.

Most of them rated the faculty good at their knowledge and lecture delivering.

Students were absolutely satisfied with syllabus of the courses excellent and good.

Students suggested to put curtain on the windows for better vision of green boards.

Students suggested to increase no. of books in Library of all subjects so that it can fulfil their need according to no. of students in a class.

Improvement is needed in Lab Instructor for better coordination and cooperation for students.

**University School of Management Studies, Department of Management**

**STUDENT**

- Most of the students rated the syllabus of the courses as excellent and very good.
- Most of the students are content with the course structure. (Rated as 4 out of 5).
- The sufficiency of the curriculum to achieve graduate attributes is rated as 3.5 out of 5 by most of the students.
- The program outcomes of different courses have been rated as 3.5 out of 5 by most of the students.
- The classroom atmosphere is pleasant and supportive. (Rated as 4 out of 5 by most of the students).
- Some of the students suggested inclusion of certain subjects as part of the course structure.

**University School of Management Studies, Department of Commerce**

**STUDENT**

· Students ranked curriculum falls in very good category and they all are satisfied though few changes of syllabus were requested, which were accordingly implemented.

The course structure to achieve the learning outcomes is rated as 4 by most of the students.

The learning experience is of relevance to real life application. (Rated as 2 out of 5 by most of the students).

The classroom atmosphere is pleasant and supportive. (Rated as 4 out of 5 by most of the students).

· The Practical Work experience was said to be good as it improves Practical Knowledge very much and they rated as very good (5) on point.

**University School of Management Studies (Computer Application Department).**

**STUDENT**

- Students ranked curriculum falls in excellent category and they all are highly satisfied though few changes of syllabus were requested, which were accordingly implemented.

The course structure to achieve the learning outcomes is rated as 4 by most of the students.

The learning experience is of relevance to real life application. (Rated as 3 out of 5 by most of the students).

The course content is said to be of relevance to the legal profession. (Rated as 4 out of 5 by different students)

The classroom atmosphere is pleasant and supportive. (Rated as 4 out of 5 by most of the students).

- The Practical Work experience was said to be very good as it improves Practical Knowledge very much.and they rated as excellent (5) on point.

**University School of Medical & Allied Sciences**

**Teacher's Feedback**

- 1) Increase the Additional certificate courses in the institute in addition to university curriculum.
- 2)Course/Events that Encourage students to participate in Competitive Exams of the relevant field.

<b>UNIVERSITY SCHOOL OF EDUCATION</b>
<b>STUDENT</b>
Most studnets reported the syllabus of their couese as 'excellent'
Students felt they were able to achieve the learning outcomes.
Students were satisfied with the electives offered in relation to modern technology
Most of the students found the prescribed/ listed reference material relevant
Stundets reported the learnng experience had applicability in real life.
Most students found the classroom environemnt pleasant and supportive,
Students did not feel there was need for change in curriculum.

**UNIVERSITY SCHOOL OF SOCIAL SCIENCES**

**STUDENT**

- The classroom environment is found to be pleasant and supportive. (Rated as 4 by most of the students).
- The course structure to achieve the learning outcomes is rated as 4 by most of the students.
- The prescribed books and reference materials are relevant. (Rated as 3 by most of the students).
- The learning experience is of relevance to real life application. (Rated as 3 out of 5 by most of the students).
- The course content is said to be of relevance to the legal profession. (Rated as 4 out of 5 by different students).
- The classroom atmosphere is pleasant and supportive. (Rated as 4 out of 5 by most of the students).

**University School of Agriculture Sciences**

**STUDENT**

- Students of Agriculture ranked curriculum falls in excellent category and they all are highly satisfied though few changes of syllabus were requested, which were accordingly implemented.
- Students have understood the subject better due to the efforts of the teachers.
- The classroom ambience is congenial and student ranked it very good (4).
- Reference material provided in classroom ranked it on excellent and very good category (Rated as 5 and 4) respectively.
- Students rated the learning experience on excellent scale (5) good and they found it to an experiential learning.
- The Field Work experience was said to be very good as it improves Practical Knowledge very much and they rated as excellent (5) on point.
- Improvement is needed in Field Instructor for better coordination and co operation for students.

**STUDENT**

The students appreciate the classroom environment to be pleasant and supportive. (Rated as 4 by most of the students).

The course structure to achieve the learning outcomes is rated as 4 by most of the students.

The prescribed books and reference materials are relevant.

The learning experience is of relevance to real life application.

The course content is said to be of relevance to the legal profession.

The classroom atmosphere is pleasant and supportive.

**University School of Sciences**

**Department of Chemistry**

**STUDENT**

The classroom environment was found to be pleasant and supportive.

Most of them rated the syllabus of the courses excellent and good.

Industrial visits were said to be very good as it improves Practical Knowledge

Students have understood the subject better due to the efforts of the teachers.

**Department of Life Science**

**STUDENT**

Students of Life Sciences ranked curriculum falls in excellent and category and they all are highly satisfied though few changes of syllabus were requested, which were accordingly implemented.

The classroom ambience is congenial and most of student ranked it very good (4) and Good (4).

Reference material provided in classroom and laboratories ranked it on excellent and very good category (Rated as 5 and 4) respectively.

Most of students rated the learning experience on excellent scale (5) good and they found it to an experiential learning.

Students appreciated the inclusion of major and minor projects in the curriculum and they rated as excellent (5) on point though some requested to increase Field visits for practical learning.

**UNIVERSITY SCHOOL OF TOURISM AIRLINES AND HOTEL MANAGEMENT**

**STUDENT**

Industrial visits were said to be very good as it improves Practical Knowledge

The Practical Work experience was said to be good as it improves Practical Knowledge very much and they rated as very good (5) on point.

• The classroom atmosphere is pleasant and supportive.

The prescribed books and reference materials are relevant.

• There is always interaction between students and teachers so that students can freely raise questions or doubts and