



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		Rayat Bahra University
• Name of the Head of the institution	Prof. (Dr.) Parvinder Singh	
• Designation	Vice-Chancellor	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	01605009671	
• Mobile no	98148 89470	
• Registered e-mail	REGISTRAR@RAYATBAHRAUNIVERSITY.ED U.IN	
• Alternate e-mail address	dr.simar@rayatbahrauniversity.edu .in	
• City/Town	Kharar	
• State/UT	Punjab	
• Pin Code	140103	
<b>2.Institutional status</b>		
• University	Private	
• Type of Institution	Co-education	
• Location	Rural	

• Name of the IQAC Co-ordinator/Director	Prof. (Dr.) Simerjit Kaur				
• Phone no./Alternate phone no	0160-5009665				
• Mobile	8054543592				
• IQAC e-mail address	dr.simar@rayatbahrauniversity.edu.in				
• Alternate Email address	dswrbu@rayatbahrauniversity.edu.in				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="#">First AOAR</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://rayatbahrauniversity.edu.in/wp-content/uploads/2023/12/ACADEMIC-CALENDAR-JAN-JUNE-2024.pdf">https://rayatbahrauniversity.edu.in/wp-content/uploads/2023/12/ACADEMIC-CALENDAR-JAN-JUNE-2024.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.7	2023	14/02/2023	13/02/2028
<b>6.Date of Establishment of IQAC</b>			08/02/2017		
<b>7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
ICSSR	Minor Project	ICSSR	2023	Rs. 800000	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			4		
• The minutes of IQAC meeting and			Yes		

<p>compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)</p>	
<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>
<p><b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b></p>	<p>Yes</p>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	<p>21,65000</p>
<p><b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b></p>	
<p>1. Industry-Academia Collaborations: New programmes introduced in collaboration with industries, research laboratories and academic institutions around the world for collaboration and joint research programmes for identifying and finding solutions to technical and technological problems.</p>	
<p>2. Examination Reforms are carried out in the examination and procedure to ensure a transparent and efficient examination system. Areas of improvement are identified through examination audits and feedback mechanisms. End-to-end automation of the examination procedure has been achieved by integrating information technologies in the examination and evaluation procedure.</p>	
<p>3. Feedback collected from the students, alumni, parents &amp; employers were collected and analysed. Action taken report submitted &amp; suggestions were executed.</p>	
<p>4. Promotion of Research Innovations: IPR Cell and Entrepreneurship Cell were established in the University for promoting the research &amp; innovation</p>	
<p>5. Revision of curriculum as per industrial needs for Academic progress and to introduce latest and updated methods of teaching and content, new knowledge and practices. Also, created or source high-quality resources to support the teaching learning evaluation.</p>	
<p><b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b></p>	

Plan of Action	Achievements/Outcomes
<p>Proposal to introduce new programs in the area of Proposal to introduce new programs in the area of Fashion Technology in collaboration with fashion industry since academic session (2022-23). Fashion Technology in collaboration with fashion industry since academic session (2022-23).</p>	<p>University School of Fashion &amp; Communication Technology was established. Various programs BSC-Fashion Technology, MBA-Fashion Management and Diploma in Makeup were introduced. The objective of Fashion management is to develop managerial talent in the field of marketing, merchandising, and retailing that best suits the needs of the export and fashion retail businesses. 2. Department of Clinical Embryology &amp; Reproductive genetics is established in collaboration with Origin of Life, Diagnostic &amp; Research Centre, Chandigarh. Various Programs BSC &amp; MSC Clinical Embryology were introduced. 3. Many other new Programs BSc &amp; MSc Biotechnology, BSc in Perfusion Technology were introduced in collaboration with the diagnostic laboratories, Chandigarh.</p>
<p>Revision of the Curriculum as per industrial need to enhance the employability.</p>	<p>As per industrial needs, course content of all UG &amp; PG programs were revised</p>
<p>Promotion of Research Innovations 2. Financial Support for Budding Entrepreneurs</p>	<p>IPR Cell was established in the University for promoting the research &amp; innovation 2. Students Self-Help Groups are created within the university to promote entrepreneurship skills among students.3. Entrepreneurship Cell organizes various activities to guide the budding entrepreneurs about various establishment facts of their Start-ups. 4. Management is supporting &amp; providing Seed</p>

	<p>Money to support the innovative ideas of our students. 5. Initiation of Many New Start-ups in the University: IT Start-ups, Biodigester; Eco-friendly Resin Based Jewellery, Art &amp; Crafts, Nutritious Food Items to promote traditional Culture Start-up, Cake &amp; Bake, Biopesticides etc. Students showcase their Strat-ups in the state and National Level exhibitions to promote their ideas and winning appreciation for the same.</p>
<p>Focus on Faculty Development Programs &amp; Professional Training</p>	<p>IQAC has organized various Faculty Development Programs &amp; Professional training of teaching &amp; Non-Teaching staff</p>
<p>Internal &amp; External Academic Audit &amp; Administrative Audit of the University</p>	<p>Academic &amp; Administrative Audit has been conducted by External &amp; Internal Auditors. Presentations by Deans/Heads of the Departments were presented in the presence of external auditors.</p>
<p>MoUs with National &amp; International institutions and Industry for initiating new programs &amp; research collaborations.</p>	<p>MoUs were inked with many renowned organizations/Industries for Student exchange programs and skill based exposure to the industry through internships and industry collaborated labs.</p>
<p>Examination Reforms</p>	<p>Reforms are carried out in the examination and procedure to ensure a transparent and efficient examination system. Areas of improvement are identified through examination audits and feedback mechanism. 1. End-to-End Automation of the examination procedure has been achieved by integrating information technologies in the</p>

examination and evaluation procedure 2. Question Papers audits were conducted: Moderation of the QPs was done to ensure that the question paper follows the approved pattern and covers the entire syllabus. This exercise helps in removing any inconsistencies in the question papers. 3. Once the evaluator has evaluated the answer sheets, the document is reviewed by the evaluator and the document is then rechecked for accuracy and the marks are recalculated. 4. On the Spot evaluation of answer sheets was introduced that resulted in to declaration of the results in the stipulated time. 5. Detailed Analysis of the results is conducted by the Committee constituted by the Vice-Chancellor. Result analysis provides insights in to the students performance and evaluation methods and accordingly teaching pedagogical techniques could be incorporated.

Feedback on Curriculum & Teaching from all the stakeholders to improve the academic quality.

Feedback collected from the students, alumni, parents & employers were collected and analysed. Action taken report submitted & suggestions were executed.

Soft Skills & Technical Skills Training for Placements

1. Career Centre of the University carries out regular technical training & soft Skills training session of the students to enhance the employability. 2. Soft Skills Training & Technical trainings are made mandatory for final students to enhance their

	employability. The efforts resulted in to increased number of placements in academic session 2022-23. 3. Soft Skills Training Centre was opened within the campus in collaboration with external agency EDCOSMO to provide 24X7 services for enhancing communication skills of the students.
Sports Infrastructure	To channelize the energy of youth in the right direction, the new Sports Infrastructure was provided at Rayat Bahra University: Four New Basketball Courts were prepared; Two Badminton Courts Were prepared; Two Volleyball Court were introduced; One Cricket Ground; One Central Gymnasium (For Boys & Girls)
New Infrastructure for Girls Hostel	New Hostel for girls was built up to accommodate more Girls students within the Campus
In-Campus Residence Facility For Staff	New Residential Complex was constructed to provide In-Campus facility for increasing number of Staff of the University
<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
IQAC	17/04/2023
<b>14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</b>	Yes

**15. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-22	15/02/2023

**16. Multidisciplinary / interdisciplinary**

A type of educational method known as multidisciplinary education combines various academic fields to produce a comprehensive educational experience. Its goal is to help people comprehend how different fields are connected and how to combine them to solve problems more effectively. When used in schools and colleges, multidisciplinary education enables students to better grasp a given subject by looking at it from the perspective of various disciplines. The use of this strategy fosters communication, teamwork, critical thinking, and creative thinking. NEP-2020 emphasis on a multidisciplinary approach to education is one of its most important components. Inter-disciplinary curricula have been proposed at Rayat Bahra University to promote students' overall academic growth. The multidisciplinary courses are taught to broaden the intellectual experience and the multidisciplinary curriculum enables students the freedom to select their preferred options from a variety of programs the university offers. The institution has always made an effort to take an interdisciplinary approach to both its co-curricular and academic pursuits. Rayat Bahra University offers multidisciplinary programs in a range of fields: Physical Sciences and Life Sciences, Engineering, Law, Management, Education, Social sciences, pharmaceutical sciences, airline tourism & Hotel management, and Agriculture. Rayat Bahra University, a multifunctional institution, has a distinctive academic governance system for the development of programs and courses.

Multidisciplinary and interdisciplinary studies are made possible by the framework's construction around a variety of topics. As a result, every Program can integrate courses from different sectors as a component. Courses that include interdisciplinary subjects are Environmental Science, Gender Studies, Global Environment and health, International Relations, Political Economy and Development, Sustainable Development etc. Besides Ability Enhancement Courses are mandatory to enable the students to acquire and demonstrate the core linguistic skills, including critical reading and expository and academic writing skills and Skill Enhancement Courses to enhance the employability of students. Health & Wellness, Yoga education, sports, and fitness are also being taught to promote this course on physical fitness.



**17.Academic bank of credits (ABC):****Academic Bank of Credits**

Rayat Bahra University has implemented Academic Bank of Credits (ABC) to promote student centric education and to focus on learner-friendly teaching approaches. The Academic Bank of Credits aligns with the NEP's vision of creating a more flexible and student-centric education system that enables learners to pursue their academic interests and career aspirations. It also supports the UGC's efforts to streamline credit transfer and create a more seamless education system across institutions. More than 4500 students have registered for ABC.

The objective is to help students embrace a multi-disciplinary educational approach and Allow students to learn the best courses of their interest; and to make them skilful professionals.

Various graduate and postgraduate programs are designed

After one year, a student can seek transfer from one programme to a nother in the middle of a programme without starting from the beginning. This is possible because he/she is given credit for what he/she has done till then towards the requirements of the programme to which he/she seeks the transfer. The following credit system has been s trategized by the University under academic flexibility:

Awards	Exit	Credits	Re- entry/Comple tion(Maximum Period  allowed)

UGCertificate	Exit after 1st year	40	1) re-entry in degree programme allowed within three years  2) to complete the degree programme within the maximum period of seven years.	voca 4 cr umme
UGDiploma	Exit after 2nd year	80	1) re-entry in degree programme allowed within three years  1. to complete the degree programme within the maximum period of seven years.	voca 4 cr umme
3year UGDegree	Completion of UG degree in Major Discipline after 3rd Year	120		Refer

### 1. Major (Disciplinary/Interdisciplinary)

The major would provide the opportunity for a student to pursue in-depth study of a particular subject or discipline.

3year UG = 60 Credits

4year UG = 80 Credits

### 2. Minor (Disciplinary/Interdisciplinary)

Students will have the option to choose courses from disciplinary/in terdisciplinary minors and skill-based courses relating to a chosen vocational education Programme

3year UG = 24 Credits

4year UG = 32 Credits

### 3. Courses from other disciplines (Multidisciplinary)

3year UG = 9 Credits

4year UG = 9 Credits

### 4. Ability Enhancement Courses

Focused on language and communication skills

3year UG = 8 Credits

4year UG = 8 Credits

#### 5. Skill Enhancement Courses

to enhance the employability of students

3year UG = 9 Credits

4year UG = 9 Credits

#### 6. Value Added Courses

(Environmental Education, Artificial Intelligence, 3D machining, Machine learning, Health & Wellness, Yoga education, Sports and fitness etc. to enhance the employability of students)

3year UG = 6-8 Credits

4year UG = 6-8 Credits

#### 7. Summer Internship/Apprenticeship

3year UG = 2-4 Credits

4year UG = 2-4 Credits

#### 8. Research Projects/Dissertation

3year UG = NA

4year UG = 12 Credits

**18.Skill development:**

To improve the technical proficiency of engineering students in partnership with several elite enterprises, Rayat Bahra University got the privilege to open the Skill Development Center on campus. The research and Incubation centre in the campus guides and mentors the researchers to identify society/ industry needs and problems, brainstorm solutions, conduct studies and innovate. The purpose of the incubation centre is to enable, assist, and facilitate passionate researchers and innovators in launching their ventures (start-ups). Industry leaders in the fields of information technology, pharmaceuticals, manufacturing, and food processing are frequently updated about the latest advancements in their fields and are provided with access to resources such as infrastructure, technical support, and research facilities. The students are being provided technical & soft skill training on a regular basis to sharpen up their skills. As an active participant in the Chandigarh Region Innovation and Knowledge Cluster (CRIKC), Rayat-Bahra University also collaborates with the Technology Enabling Centre at Panjab University, Chandigarh, to form the Forum for Industrial Consultancy. To improve the employability of the students through skill development in their respective professions, Rayat Bahra University has established entrepreneurship cells in its various departments and under the guidance of faculty & industry experts, students have initiated more than 20 start-ups on the campus in the Healthy food items, Fermented Drinks, Probiotics range, Bakery, Hydroponics units, Biodigester, water purifiers, humidifiers, App development, Art & Crafts etc. To bridge the gap between academia and industry, the university has signed MOUs with several science, technology, and social science-related enterprises. An ecosystem has been established by Rayat Bahra University to help students hone skills essential to the workforce. The University provides students with a range of programs that enhance their employability by imparting skill sets in the areas of Life sciences, allied sciences, pharmaceutical sciences, Engineering, artificial intelligence, airlines & tourism, hotel management, environmental sciences, food science & technology etc.

Under NEP-2020, The University has already identified a wide range of skill courses in all of its disciplines, from entry-level to highly specialized, as part of its action plan. In order to provide in-service faculty members with training in the three main areas of teaching, learning, and research, the university arranges need-based faculty development programs (FDPs). The students are being involved in to research projects/field studies at various levels to inculcate the scientific temperament in the students. Dissertation and

industrial training are mandatory for students to award the UG/PG degree.

### 19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

#### Appropriate Integration of Indian Knowledge System in Education

As part of the introduction of the Indian Knowledge system to the students of Rayat Bahra University has been introduced "Introduction to the Indian Knowledge System" through inclusion of various courses in all the programmes related with Indian Knowledge. The objective of inclusion of these courses under various programmes are:

1. First, to introduce them to the different sources of knowledge in the knowledge systems of India.
2. The development of a generation of young minds with the ability to understand The value of the Indian Knowledge System.
3. To develop a scientific temper in the students to explore specific areas of Science and Technology for contemporary application of some of the topics Course Learning Outcomes.

The various programmes representing Indian Knowledge System along with subject names are given in the table below:

#### List of courses with Indian Knowledge System during 2022-2023

S.No	Department	Program code	Program name	Course code	Course name	Year of the cour
1	USL	PRG101/PRG102	B.A. LL.B/B.Com.LL.B	CMG301/302	Law of Crimes-I-A& B (Indian Penal Code-I)	2022
2	USL	PRG101/PRG102	B.A. LL.B/B.Com.LL.B	CMG301/302	Law of Crimes-I-A& B (Indian Penal Code-I)	2022
3	USMS	PRG28	MBA	BMP002	Indian Ethos and Business Ethics	2022
4	USMS	PRG28	MBA	BMP006	Indian Economy, CSR	2022

					and Sustainable Development	
5	USMS	PRG23	B.Com (Hons.)	EOG003	Indian Economy	2022
6	USSS	PRG 77	BA	HTG101/202/303	History Culture of Punjab-I , II & III	2022
7	USSS	PRG 77	BA	ENG104	Indian writing in English	2022
8	USSS	PRG 77	BA	ENG313	Modern Indian Writing in English Translation	2022
9	USSS	PRG 77	BA	ENG314	literature in Indian Diaspora	2022
10	USSS	PRG 77	BA	PAG104	Indian Administration	2022
11	USSS	PRG 77	BA	PSG104	Indian Government and Politics	2022
12	USSS	PRG 77	BA	EOG205	Indian Economy	2022
13	USSS	PRG 77	BA	HTG104	History of India from the Earliest Times up to 300 CE	2022
14	USSS	PRG 77	BA	HTG107	History of India from c. 300 to 1206	2022
15	USSS	PRG 77	BA	HTG208	History of India from c. 1206 to 1707	2022
16	USSS	PRG 77	BA	HTG211	History of India from 1707 to 1950	2022
17	USSS	PRG85	MA English	ENE205	DSE-III - Indian Writings in English-I	2022
18	USSS	PRG84	MA Economics	EOP102	DSC-II (Indian Economy-I)	2022
19	USSS	PRG74	BA Economics Honours	EOG205	Indian Economy	2022



20	USSF	PRG76	BA English Honours	ENG104	DSC-I Indian Writings in English	2022
21	USSF	PRG76	BA English Honours	ENG223	DSC - Modern Indian Literature	2022
22	USSF	PRG313	BA Political Sci Honours	PSG102/ PSG103	Nationalism in India/ Political Sociology with Special Reference to India	2022
23	USSF	PRG313	BA Political Sci Honours	PSG104	Indian Government and Politics	2022
24	USSF	PRG313	BA Political Sci Honours	PSG107	constitutional development in India	2022
25	USSF	PRG313	BA Political Sci Honours	PSG211/301	Indian political thought-1 & 2	2022
26	USSF	PRG313	BA Political Sci Honours	PSG212	foreign policy of india	2022
27	USSF	PRG313	BA Political Sci Honours	PSG209	Your Laws , Your Rights	2022
28	USSF	PRG313	BA Political Sci Honours	PSG213	Indian polity -1	2022
29	USSF	PRG313	BA Political Sci Honours	PSG303	Indian political Thought-III	2022
30	USSF	PRG183	BPES	PBG202/ HTG202	Punjabi - II/ History & Culture of Punjab	2022
31	USSF	PRG252	MA Political Science	POL103	DSC-III( Indian Government & Politics-I)	2022
32	USSF	PRG252	MA Political Science	EDP105	Punjabi Sabhiachar da Pichokad	2022
33	USSF	PRG252	MA Political Science	POL108	DSC-VI Indian Government & Politics-II	2022

34	USSS	PRG252	MA Political Science	POL201	DSC-VII(Indian Political Thought-I)	2022
35	USSS	PRG252	MA Political Science	POL203	DSE-III(Foreign Policy Of India)	2022
36	USSS	PRG252	MA Political Science	POL207	DSC-IX(Indian Political Thought-II)	2022
37	USSS	PRG252	MA Political Science	RDP103	DSC-X (Research Methodology-II Introduction to Statistics )	2022
38	USSS	PRG252	MA Political Science	POL208	DSE-V(Democracy in India)	2022
39	USSS	PRG186	MA Music Vocal	EDP203	Research and Innovation System in India	2022
40	USSS	PRG184	MA Police Administration	PLC207	DSC-X ( Indian Political and Administrative System )	2022
41	USAS	PRG90	B.Sc (Hons.) Agriculture	Agron.112	Agricultural Heritage	2022
42	USAS	PRG90	B.Sc (Hons.) Agriculture	Ext.111	Rural Sociology & Educational Psychology	2022
43	USTAHM	PRG48	BHM	TTG 201	Cultural Appreciation of India	2022

**20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome Based Education methodology is based on a student-centric teaching and learning system that plans to deliver courses, and assess results to achieve the stated objectives and outcomes. It is focused on measuring the performance of students, in particular their outcomes at various levels.

The course is defined as a theory, practical or theory cum practical subject studied in a semester. E.g. Angiosperms in Botany, Mechanics in engineering etc.

Course Outcomes refer to the statements that describe significant and essential learning which learners have achieved, or can be reliably demonstrated at the end of a course. In general, in each course 4 or more outcomes can be defined according to its units.

Program outcome is a short statement describing what students should be capable of doing by the end of their studies. It is expected that POs are in close alignment to the graduate characteristics.

Programme Specific Outcomes (PSO) are what the students should be able to do at the time of graduation with reference to a specific discipline. Usually, there are two to four PSOs for a program.

To make the students understand the concepts being taught and to implement the same at their workplace, the university has designed the curricula in a specific way. The process of drawing up new curricula and revising existing curricula at Rayat Bahra University is well defined. Institutions such as the faculty concerned, the Board of Studies Undergraduate and Postgraduate, and the Departmental Committees support the Board of Studies Committee for this purpose. In order to tailor programme and course content for these needs, the departments' committees will identify and assess local or national regional and global requirements. This is done by bringing together experts from academia and industry, taking into account feedback from different stakeholders, such as students, alumni, parents, employers and faculty members, and analysing the annual academic audit. The University has introduced a choice based credit system, CBCS, designed to give students more flexibility in their studies and better employability skills.

Therefore, Outcome based education is required to prepare and learn independently of lifelong learning in the broader scope of technological change.

**21.Distance education/online education:**

Online learning gives the student a higher degree of flexibility with regards to education. Students are free to select the time and place where they'd like to learn. This program is for students who want to obtain an education completely online and will not be forced to attend the traditional college setting.

Online learning has gained considerable momentum since the COVID-19 outbreak, as schools and colleges are now providing students with remote educational opportunities. Today, a large number of students are choosing online courses because they give them the flexibility to work or any other interest that is complementary to sports and music.

Rayat Bahra University has started providing online classes to cover up minimum 30% of the syllabus in each subject.

Also, Value-added certificate courses and many other short term attachment programs are being offered online but students must attend the virtual class, participate in discussions, complete assigned tasks on time and perform tests according to the timetable laid down for them. The existing students along-with their regular programs, prefer to attend classes online during weekends or in evening through virtual mode.

The university in alignment with NEP-2020 is in the process of implementing online teaching in many of the programs as per UGC guidelines.

**Extended Profile****1.Programme**

1.1	133
Number of programmes offered during the year:	

File Description	Documents
Data Template	<a href="#">View File</a>

1.2	23
Number of departments offering academic programmes	

<b>2.Student</b>	
2.1	5840
Number of students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.2	1293
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	5840
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.4	183
Number of revaluation applications during the year	
<b>3.Academic</b>	
3.1	1985
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	282
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.3	312

Number of sanctioned posts during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1	3089	
Number of eligible applications received for admissions to all the Programmes during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
4.2	1544	
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
4.3	135	
Total number of classrooms and seminar halls		
4.4	2315	
Total number of computers in the campus for academic purpose		
4.5	186900000	
Total expenditure excluding salary during the year (INR in lakhs)		

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

**Curricula are recreated and actualized with quality goals related to local, national, territorial, and worldwide advancement needs so as to**

provide students with the optimum opportunity for learning and utilizing up-to-date assets. The university strives for ceaseless advancement in creating great individuals competent of building the country and accomplishing greatness within the areas of law, engineering, science and technology, management, education, agriculture, pharmacology, and medical sciences.

Rayat Bahra University has well-defined procedures for developing new curricula as well as amending/revising existing curricula. The Board of Studies committee is well supported for this purpose by bodies such as the faculty concerned, the Board of Studies of the relevant subjects, and the Departmental Committees. Departmental Committees identify and assess local/national/regional/global needs in order to tailor programme and course curricula to meet those needs. This is accomplished by bringing in experts from academia and industry, taking into account feedback from various stakeholders such as students, alumni, parents, employers, and faculty members, and analyzing the annual Academic Audit. Gender Sensitivity, Professional Ethics, and Human Values courses are concerned with the holistic development of students. The University has also included internship projects and field work to ensure that students are exposed to the country's developmental needs in general, as well as local/regional needs in particular. Rayat Bahra has created outcome-based curricula for all 133 programs offered by the 19 departments, as well as identified POs, PSOs, and COs for all UG, PG, and Ph.D programs.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

133

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development

**during the year**

1577

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.2 - Academic Flexibility****1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

272

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year**

133

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The implementation of courses throughout programmes takes into account current challenges related to gender equity, environmental awareness and sustainability, human values, and professional ethics.

RBU has implemented a variety of courses across programmes. The goal of these courses is to help future professionals develop holistically by fostering both professional competence and soft skills such as social and ethical principles, human values, environmental sensitivity, etc. The activities/courses on Human



Values, Professional Ethics and Environmental Studies are embedded in the curriculum of all UG & PG programmes. 1. Human Values and Professional Ethics Several activities are carried out to develop human values and professional ethics among the students. They include visiting/working in old age homes, NGOs, and shelter homes, organizing blood donation camps, health check-up camps, hygiene and health workshops, environment awareness camps, Blood donation camps and river cleanliness drives. It is expected that all research material/assignments originating from students and faculty should be original and not plagiarized from any source. All research materials to be sent for publication, are first checked for originality using "Turnitin plagiarism software". RBU also organizes guest lectures by experts, and luminaries to inculcate social, moral and ethical values in the students. 2. Environment Studies is included in all UG programmes. The concepts, theories, and analytical aspects of gender as a social construction are covered in these courses, as well as numerous cross-cultural strategies for achieving gender parity.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

103

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1642

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field projects / research projects / internships during the

year

5840

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**1.4.2 - Feedback processes of the institution may be classified as follows**

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Demand Ratio

##### 2.1.1.1 - Number of seats available during the year

4187

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)**

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1087

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The University's various programs each have a well-planned, well-organized teaching, learning, and evaluation schedule that is seamlessly linked into the overall institutional scheme. The course outlines and the course schedules are drawn well ahead of the commencement of the academic year. A conducive ambience for effective learning is set by resource persons who conduct motivational sessions, talks, activities etc. on different aspects which are helpful in the personality development of the student.

Whenever it is needed, a bilingual explanation is provided for the convenience of the students. In addition to their performance in the class and ongoing evaluation throughout the semester, feedback from the mentors and subject teachers is used to identify advanced learners. They are guided by their respective teachers to access advanced reference materials and e-learning resources. They are encouraged from time to time to join value-added courses and get certificates necessary for their enhancement.

The University also observes a steady improvement in the academic growth among the slow learners. Different departments take care of the improvement of their shortcomings. Remedial classes for students, after monitoring their performance in continuous internal assessments, are conducted to extend a helping hand towards the students. To avoid poor performance of the students, frequent absenteeism is kept as a record and is dealt with by sending an SMS, talking over the phone or by registered letters.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	<a href="https://rayatbahrauniversity.edu.in/wp-content/uploads/2023/12/Slow-learner.pdf">https://rayatbahrauniversity.edu.in/wp-content/uploads/2023/12/Slow-learner.pdf</a>

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
5840	282

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Faculty use innovative techniques to make lectures interesting and promote individual and collaborative learning. Students engage in field research to gain first hand knowledge of subjects and current practices.

Power Point presentations are used to make lessons more engaging and experiential. The University organizes co-curricular activities, sports, and cultural events for all-round personality development. Experiential learning activities include laboratory experiments, internships, and undergraduate research. Laboratory sessions go beyond syllabus experiments. Students gain hands-on training through summer internships and industrial trainings. Major projects and conference papers are part of the course schemes. Students participate in simulated events and professional/industrial visits for experiential learning. Certification courses by market experts help develop expertise. Experiential learning programs stimulate academic inquiry and promote various skills. Activities like seminars, group discussions, and skill-based courses encourage student participation. Regular quizzes and events enhance problem-solving capabilities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The University uses a variety of ICT tools for academic and administrative purposes. Some common tools include projectors, desktops as well as laptops, printers, photocopier machines, scanners and smart board. To facilitate effective teaching and learning online classes are organized from side to side zoom, Google Meet, and Microsoft team and Google Classroom. Hackathon (Online Coding Platform) fosters inter-departmental competition, promoting collaboration and skilldevelopment. MOOC Platforms (NPTEL, Coursera, SAP, Udemy, Edx, etc.) offer a diverse range of courses, supplementing traditional curriculum with industry-relevantcontent. Digital Library Offers (DEL NET, etc.) enhances access to a vast repository of digital resources, including e-books, journals, and researchmaterials. The integration of these tools contributes to a holistic and technology-enriched learning environment, fostering both competitive and collaborative aspectsofeducation.

Faculty leverage ICT through PowerPoint presentations to enhance lectures with visuals and multimedia, fostering better comprehension. Video conferencing tools like Zoom or Microsoft Teams facilitate virtual classes, enabling real-time interaction and collaboration among students and faculty, overcoming geographical barriers in education. These technologies contribute to a more engaging and accessible learningenvironment. Faculty use Information and Communication Technologies (ICT) for online quizzes and videolectures. By leveraging these ICT tools, faculty can create engaging, flexible, and effective online learningexperiences

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.3.3 - Ratio of students to mentor for academic and other related issues during the year**

**2.3.3.1 - Number of mentors**

282

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

312

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

70

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

#### 2.4.3.1 - Total experience of full-time teachers

933

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

24

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15

#### 2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

15

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

19

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The university ensures that the examination system is fair, efficient, reliable and transparent. The different components of the evaluation process include continuous evaluation, Mid Term Tests and End Term Tests. The components of Continuous Evaluation include such as, tutorials, laboratory exercises, home assignments, several quizzes/tests/ examinations, regularity of attendance, etc.

The University has been continuously carrying reforms in the examination system with the integration of IT. The reforms have also been implemented in the internal assessments process and components.

IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment have brought in considerable improvement in Examination Management System (EMS) of the Institution. The autonomous examination system of the institution is supported by a strong IT infrastructure. The institution has developed in-house IT tools for the management of the entire examination system commencing from course registration and ending with publication of results. A third-party IT tool is also used along with the in-house IT tool to handle selected operations of the examination system such as results processing.

The institution follows a continuous comprehensive evaluation system with absolute grading and CGPA based reporting of student performance. The IT tool also supports for processing of end semester results, publication of results and the archiving of marks and grades.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents.

The institution has clearly defined learning outcomes at both generic and program-specific levels, seamlessly integrated into the assessment process. Syllabi, containing the stated outcomes, are available in both hard and soft copies within departments, serving as references for both faculty and students. Faculty actively engage



with students in discussions about the stated outcomes, fostering a shared understanding of educational goals. Faculty collaboratively formulate Programme Specific Outcomes (PSOs) during curriculum design, involving input from academicians and industry experts. At the course level, each program features well-defined Course Outcomes (COs) formulated in consideration of higher-order thinking skills, as outlined by Bloom's Taxonomy. Components of Continuous Evaluation, such as quizzes, assignments, and presentations, are strategically mapped to achieve course-specific outcomes, ensuring a comprehensive assessment approach.

The university demonstrates a comprehensive approach to learning outcomes. Learning outcomes are framed using Bloom's Taxonomy, detailing knowledge, skills, and competencies in lesson plans. Program Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) are integrated into the curriculum, and accessible on the university website for all stakeholders. Soft copies of the curriculum and learning outcomes are readily available on the institution's website, fostering transparency for faculty, students, industry, and alumni. The importance of learning outcomes is consistently communicated in IQAC and Institution Committee Meetings, emphasizing their significance in academic planning.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

To evaluate the attainment of PO, PSO, and CO, the university follows Continuous Evaluation method. Departments conduct various mid-semester tests, semester-end examinations, give assignments, conduct quizzes, surprise tests, take powerpoint presentations etc. to evaluate the course outcome's attainment. In practical examination, internal assessment depends on experiments, laboratory record, practical knowledge and attendance. Student's seminars, Assignments, presentations, and Quizzes are the departments' regular practices to enhance the students' performance. It helps to improve the attainment level of the students. The departments also conduct guest lectures, workshops, major projects, dissertations, minor projects, seminars, fieldwork, and research activities to inculcate creativity and innovative ideas and enhance students' learning ability and performance. Attainment of the COs evaluated directly

contributes to evaluating the POs and PSOs' attainment. The attainment of POs and PSOs' is improved from the feedback from the Alumni, industries, students/parents, and society at large. It helps in the continuous development of the program's outcome, programme specific outcomes, improving the teaching-learning process, syllabus design/ upgrading in the syllabus content, and understanding the expectations and requirements of industry & employers. . It is also measured by students' willingness to opt for entrepreneurship in the different areas of business and production. Many of the students have opted for such careers and shown their interest in start-ups.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.6.3 - Number of students passed during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1293

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://rayatbahrauniversity.edu.in/wp-content/uploads/2023/12/Action-Taken-Report-Feed-Back-SSS.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The university offers all required infrastructure and a conducive setting to encourage research activity on campus. Faculty are encouraged to pursue their research and submit applications to various funding organizations. Based on the merit of proposals submitted by staff or students, the University is nevertheless prepared to offer seed financing or partial funding. The research

committee encourages faculty and students to present their ideas or project proposals to receive approval for seed money that complies with university policies. The University grants complete freedom to report research findings and results.

The mission of Rayat-Bahra University's Center for Research and Innovation (CRI) is to build Centers of Excellence to boost:

1. Business incubators in collaboration with industries
2. Research and Incubation Centre
3. Fostering entrepreneurship among young people
4. Offering a Central Instrumentation facility

CRI facilitates the patenting of technology/products/ processes/ design/copywriting etc. and finally commercialization of the intellectual properties. CRI functions under the guidance of "Research and Innovation Advisory Council" which has all Deans, higher management and experts from IIT Ropar, IIT Jammu and Technology Enabling Center at Panjab University Chandigarh.

Rayat Bahra University has started its own Rayat Bahra International Research Journal of Multidisciplinary Research publishing research articles of high repute: [www.publications.rayatbahrauniversity.edu.in](http://www.publications.rayatbahrauniversity.edu.in)

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

Rs. 1, 79,800/-

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

24

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

19

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.5 - Institution has the following facilities to support research

**A. Any 4 or more of the above**

Central Instrumentation  
Centre Animal House/Green House Museum  
Media laboratory/Studios Business Lab  
Research/Statistical Databases Moot court  
Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

03

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.2 - Resource Mobilization for Research

### 3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

74,66,100

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

15

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The Mission of Rayat-Bahra University's Centre for Research and Innovation (CRI) is to build a Centre of Excellence for improving through:

- i) development of new technologies,
- iii) youthful entrepreneurial thinking and
- iv) supplying a central instrumentation center to provide efficient testing, innovation, and research.

More than 26 start-ups for students and young entrepreneurs have

received support and catalyzing from the CRI. Using knowledge to develop, generate, and commercialise new products, processes, and other types of intellectual property, CRI serves as an interface for business, academia, and research institutions.

The CRI performs the following activities:

1. Facilitate, coordinate, and encourage research, technology development, and innovation at all Rayat-Bahra University technology-focused schools.
2. Establish a platform at the institute level for interdisciplinary research, technology development, and innovation.
3. Creation, selection, and evaluation of innovations, patents, and goods for additional commercialization.
4. Incubate start-up businesses from the RBU research community as well as entrepreneurs in business and society.

A team of legal experts and chartered Accountants have been empanelled by the university to:

- i) Assisting new businesses with the registration procedure and funding applications
- iii) university researchers in the process of submitting patent applications

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

111

#### 3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

111

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

#### 3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

20

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.4 - Research Publications and Awards

### 3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website**

**A. All of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.3 - Number of Patents published/awarded during the year**

**3.4.3.1 - Total number of Patents published/awarded year wise during the year**

**11**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.4 - Number of Ph.D's awarded per teacher during the year**

**3.4.4.1 - How many Ph.D's are awarded during the year**

**5**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year**

**181**



File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

#### 3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

82

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.7 - E-content is developed by teachers For e- C. Any 3 of the above PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
727	727

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
23	21

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Through its faculty, a university can consult with a third party on an industrial or commercial level by offering a professional or technical service. A well-known method for colleges to effectively convey the knowledge and experience they have already acquired is through consulting. The goal of consulting was to close the gap between business and institutions so that businesses and other organizations could receive well-supported solutions.

The faculty members should uphold a level of discipline that permits them to take advantage of chances without interfering with their teaching or other university-related duties. The members involved in the consultancy project will take 60% of the total value of the consultancy amount received and 40% will go to the Institution if there is a significant contribution from the faculty member and staff and no resources of the Institution are used. If the institution's resources, such as its labs, computing centers, drafting rooms, and other facilities, are used in the consulting project, the institution will receive 60% of the total amount of the fees received, with 40% going to the faculty and other staff who participated in the consulting work.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in

Lakhs)

**3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)**

1,24,25730

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6 - Extension Activities**

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The five NSS units at the university, which are home to 500 volunteers, have taken up five villages in the Mohali District. All of Rayat Bahra University's NSS Units, in collaboration with their program officers, actively participate in a range of activities pertaining to environmental preservation, cleanliness campaigns, HIV/AIDS awareness, drug abuse, female femicide, gender inequality, education of underprivileged children and dropout students, COVID-19 awareness camps, and vaccination program acceleration. Under the Swachhta Action Plan (SAP), NSS units at Rayat Bahra University collaborated with the Mahatma Gandhi National Council of Rural Education (MGNCRE) to host a series of camps under the names Swachh Campus, Jal Shakti Campus, and Jal Shakti Gram. When working together to plan Blood Donation Camps, NSS Units always have a big part to play. These extension activities serve as a bridge between academia and real-world challenges, sensitizing students to pressing social issues. Whether through outreach programs, community service projects, or collaborative partnerships, students gain firsthand experience in addressing societal needs. This exposure broadens their perspectives, instilling empathy, and encouraging a proactive stance towards social change.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried**

out during the year

### 3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

31

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

40

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

585

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.7 - Collaboration

### 3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

#### 3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

40

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

21

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Rayat Bahra University has expanded advanced campus with the latest provisions/learning sources as per the course of study demands and standards of legal/regulatory bodies according to its vision and planned aims. Services applicable on campus involve RO water, appropriate number of Washrooms, Air Conditioning, Generators, Bore wells, Overhead & UG Tanks, Sewage Treatment & Pollutant Treatment Plant etc. Library is a non-segregated Knowledge Resource Centres that are adequate with over 193914 books (EBSCO), 42085 (Offline), Journals, references, national and international periodicals, CD-ROMs covering all features of academic educations and research material.

RBU as a research and alteration handle university plays great significance on generating helpful surrounding in Teaching & Research Laboratories. RBU has kept a most appropriate balance of surroundings by preserving all the guidelines of building plans, landscape, water & energy conservation, performance & conservation.

S.No.

Description

Quantity

1.

Academic Blocks

5

2.

Class Rooms & Lecture Theatres

113

3.

Seminar Hall

6

4.

Laboratories

31

5.

Research Labs

8

6.

Computer Labs

9

7.

Central Library

1

8.

Departmental Library

10

9.

Conference Hall

3

10.

Auditorium in Academic Blocks

1

11.

Old Multipurpose Hall / Placement Cell

1

12.

Moot court

1

13.

Admission Hall

1

14.

Faculty Lounge

20

15.

Mass Communication Studio

1

16.

Student Common Room

5

17.

Military Training Camp

1

18.

Art Gallery

1

19.

Hostel Blocks

4 Boys and 5 Girls = 9 Blocks

20.

Smart Classroom

4

21.

Open Learning Area

1

22.

Guest Rooms

1

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>



4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

At Rayat Bahra University, Various facilities are available including volleyball, football, tennis, basketball, table tennis, badminton, gymnasium (fitness culture), Open Theatre, Athletic track and cricket practice pitch etc. The other offerings of the University to students are regular work-out, way of living supervision and interconnection. Every year by RBU both for the students as well as for the faculty of the university sports meet is organised to inculcate the spirit of Sportsmanship and leadership. Major events of this meet include shot put, discus throw, long jump and various categories of races.

Sports Provision in RBU Campus.

I. Outside activities:

1. Volleyball (2Court)

2. Football,

3. Basketball

4. Open Gym

5. Handball, Cricket,

6. Athletic 200mtr Track

II. Indoor activities:

1. Badminton (Boys & Girls),

2. Table Tennis (Boys & Girls),

3. Carrom,

4. Chess

5. Gym (Boys & Girls)

Central Gymnasium for boys & Girls

University inspire and assemble cultural and extracurricular activities. These all activities are planned and assemble under the

supervision of respective club coordinators. Club activities are not only for enjoyment but extends to social welfare and improvement too.

Name of cultural activity club

Music club

Dramatics

Dance Club

Debate Declamation

Creative Writing

Painting and Fine arts

Photogarphy and Videography

Sports Club

Litrary Club

Fine art club

Sports club

Lok rang club

Kaizan club

Construct

Electro buzz club

Technovator- technology Through artistic talent

Lawyeristan- legal activity

Panjabi singh sabha- Panjabi Culture

History explorer society -historical events

Commercialeons- accounts,

management, economics

Moot court society and national Intra - moot competition

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.3 - Availability of general campus facilities and overall ambience

The University campus is modern and equipped with the latest technology to support learning. A computer centre managed by a well-trained IT team. An in-house training centre to train students in soft skills in specific geographic areas. The university is well connected with industry experts from different fields. The largest skill development institute in North India to cater the industrial training needs of students in the technical field.

Utilities available on campus include RO water, an adequate number of Restrooms, Air Conditioning, Generators, Bore wells, Overhead & UG Tanks, Sewage Treatment & Effluent Treatment Plant etc. 24 X 7 hospital available on campus in a treatment and processing plant, etc. ambulance. The safety training school focuses on meditation, concept and performance to achieve the objectives of NDA through teaching and the correct method. It strives to guarantee real change in the middle Ambitious and successful work to block NDA which everyone is desperate for. Fireworks have 100% power backup available 24/7. Punjab National Bank and ATM facilities is available within the campus.

For persons with disability, Ramp facility is available. Central Gymnasium facility for both men and women. Accommodation is available on campus for faculty members. Clean and healthy food available in cafeteria/canteen for guests/ staff and students. A large central Wi-Fi library is well-built on three floors with modern facilities. 24-hour Wi-Fi facilities on campus. It has two auditoriums with a capacity of 1,200 and 300 people to organize seminars and lectures/cultural events.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

186900000

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Central library at Rayat-Bahra University is the knowledge resource centre that is stocked with more than 42085 books in circulation along with 15000 books in book bank, periodicals and journals, covering all aspects of academics and research. RBU Library provide access to 277 international e-journals through DELNET along with 3500+ national journals. Members can access more than 10800 eBooks available on DELNET. The library building is centrally located spread over 3 floors covering an area of 26852.76 square feet with a congenial environment for learning.

Central Library Rayat-Bahra University is fully automated. ERP module for library management has been developed by the team from Information technology Department Rayat- Bahra University under the supervision of Director IT, Rayat-Bahra University. The ERP Library Management System performs all the in house operations of the library like acquisition, circulation, OPAC, student and faculty memberships and generates all kinds of reports required. Alerts regarding overdue books and reminder are also sent through the ERP library management system via emails. It has been functional from 2018 and is very user friendly. RBU Library is having KOHA library software.

Highlights of Central Library are

1. Orientation Programme for new students
2. Open Access Systems for users.
3. WI-FI, Internet access
4. Air Conditioning

5. Reference Service

6. Reprographic facility

7. Displays of new arrivals List.

8. Electrical Points for recharging of laptop/ mobiles in reading halls

9. Comfortable furniture

10. Rooms for group discussion for research scholars and faculty.

11. Newspaper Clipping Services

12. Back volume of journals

13. Drinking water & wash room facilities

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**776485**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**

415

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

135

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has the latest IT Infrastructure to support the teaching & learning processes.

1. Dedicated computing facilities

2. Internet through LAN in all Computer Labs

3. Wi-Fi network across the Hostel area including Students Suits, Hostel corridors and hostel plazards.

4. LCD Projectors for many classrooms

5. Many Audio/Visual Classrooms

**IT Policy:** The purpose of this policy is to outline rules concerning the sensitivity of Information & the acceptable use of computer equipment in the Organization and to protect and safeguard all critical information with processing assets to ensure the provision of services and business continuity. This policy manual applies to all employees & students of the Group and third parties engaged by the Group.

The main features of IT Policy are

1. Defines how many users use IT computer resources.
2. This policy Defines minimum and maximum length of passwords and password complexity.
3. Specifies how users are allowed to connect to the internet and provides for IT department approval of all connections to the internet and defines anti-virus policy on every computer including how often a virus scan is done, and how often updates are done.
4. Defines how assets such as computers are tracked. This policy will allow the locations and users of all assets to be tracked.
6. The purpose of this policy is to ensure the proper use of Group's email system.
7. This policy is designed to protect data in the organization to be sure it is not lost and can be recovered in the event of failure.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
5840	2315

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing**      **A. All of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

186900000

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

RayatBahra University has a dedicated maintenance department responsible for overseeing the maintenance of class rooms, laboratories, cafeterias, buildings, hostels, sports grounds and lawns etc. The maintenance team works 24x7 to ensure uninterrupted facilities in all areas. Maintenance of infrastructure and equipments services includes:

1. The infrastructure facilities such as buildings, class-rooms, hostels, etc. are maintained by the University maintenance department.
2. The University has power management department to ensure uninterrupted power supply and maintenance of electrical assets. The maintenance of equipment like Generator Sets, General Lighting, Power Distribution System etc. are undertaken as per their preventive maintenance schedules, guidelines through the authorized agencies.
3. The maintenance of equipment's for sewage plants , water pumping plants etc. are undertaken as per their maintenance schedules and guidelines through authorized agencies.
4. Maintenance of Services: Various services/facilities are provided to the students, faculty and staff and are maintained by respective service providers like, Cafeterias facilities and services Vegetable



& Juice Shop PNB Bank and ATM facility & services Gymnasium facilities Stationary and Photocopy services Salon facilities.

IT department maintained all the Campus Surveillance Cameras, CCTVs, other security equipments. Teaching aids such as LCD Projectors, Laptops, Desktops, Printers, Wi-Fi etc. are maintained by IT Helpdesk department. Various Blocks of the university is Provided with Fire Fighting equipment's that are maintained by Fire & Safety Department. For frequent mobility of faculty and staff for various activities a fleet of vehicles is maintained by transport department of the University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

1095

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

3064

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga,** **A. All of the above**

**physical fitness, health and hygiene)****Awareness of trends in technology**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

- All of the above

**Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

26

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**5.2.2 - Total number of placement of outgoing students during the year**

1082

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

211

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

63

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Studentcouncil at Rayat Bahra University forms an integral part of the university that instils a sense of accountability, enthusiasm and inspiration among students to put forth altruistic efforts and strive toward a common goal. The University encourages and inspires aspiring students by establishing a student council to reach the unreached for the betterment of society. As the students at RBU are the most important stakeholders, thus they are always involved in the strategic planning for the betterment of the university. To respond to new demands, the Council has been restructured throughout the year.

The constitution of Student Council is as follows:

#### 1. Sports Committee

2. The National Service Scheme (NSS)
3. Alumni Association
4. National Cadet Cope Committee

#### AIMS & OBJECTIVES

1. Enhance the university's academic standards.
2. Serve as a resource for the university authorities on academic and other student-related issues, so that change can be brought about and students can excel academically.
3. Ensuring that students are taught, learn, and participate in co-curricular and extra-curricular activities in a way that fosters their holistic development.
4. The Student Council helps the University organize the following activities for students
  1. Debates, discussions, workshops guest lectures and essay competition.
  2. Cultural Fests/Fresher Party
  3. Techno Fest/Techno-Virsa
  4. Indoor and Outdoor games (Basket-ball/Cricket/Yoga/tug of war)
  5. Publication of magazines, bulletin and newsletter
  6. Research related activities
  7. Industrial trips and Educational tours
  8. Social Service and Social Relief Activities
  9. Swachh Bharat Abhiyaan/ Tree Plantation Drive/Yoga Day

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

175

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Rayat Bahra University faculty and studentsMembers are members of Alumni Association. The goal of the Alumni Association of Rayat Bahra University (AARBU) is to give former students a forum to express their interests, thoughts, and expertise. The organisation not only gives current students ways to get involved in the community, but it also serves as a resource for anyone who wants to know more about the university. Alumni are a community of previous high school students who presently reside and work in nearby communities.

**Fund Raising:** One of the most important tasks that a school studentorganizationcan do is to support the growth of this institution.

**Placements:** One of the main assets for group placement options. By getting involved in theirorganizations, alumni can support current students.

**Mentorship -** Alumni can take part in voluntary activities like mentoring current students in their field of employment. They may also have an important effect on the bursary awards given to worthy students.

**Career Guide -** Our alumni are a fantastic wellspring of talent whose advice can benefit students in their areas as well as other high school students. Among the best social media sites is the alumni

network.

**Community Services:** A large number of alumni are actively working together to develop social work services, such as creative games for kids in rural regions. Children are inspired and motivated by these activities, which raise awareness of the value of education for underprivileged kids.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year A. ? 5Lakhs (INR in Lakhs)

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

#### Institutional Vision and Leadership

The institution has a clearly stated Vision and Mission that is reflected in its academic & administrative governance.

#### Vision

To become the leader in the field of transformative education and advanced learning where we can generate world-class value-specific, competent and intellectual human capital and empower the students to fulfil their desire of diverse academic and professional pursuits.

The university shall provide an advanced, adequate and ample opportunity platform with accessible and affordable learning centres for every aspirant learner to gain practical and hands-on experience to compete in global market, preserving his/her cultural roots and values intact. Our vision is further clarified with the ISO9001-2015 certification.

#### Mission

Within a vibrant and ever-challenging environment to provide excellence in higher and advanced education, Rayat Bahra University discovers, disseminates and applies new technologies and minds through research, partnerships, technical collaborations and community involvement. The focus remains to provide and uplift the standards, quality of education and enriching learning experience. To impact a multitude of learners with skill based and professional courses, Employability quotient, Experimental learning with customized industry vetted curriculum.

The university would thus become instrumental and emerge as a strong channel for being a national and international voice of innovation, thus taking a lead in placing India on the global forefront.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Rayat Bahra University has set a benchmark in effective leadership that is reflected through proper allocation of the duties and responsibilities at various levels i.e. administrative work; Financial decision and Decentralization etc. Decision-making authority over and above that mentioned is exercised by the University through the Registrar, Deans, Financial Manager, Directors, Principals, and Heads of Departments. Through the specialized committees, the government and social interface, research and development, financial matters, strategies and policies, compliances, and other activities are carried out.

#### Leadership and Governance

The University has a leadership structure to guarantee the administration and management systems for enforcing rules and regulations and fostering continuous progress. A number of academic and administrative bodies have been established by the university, and these groups make decisions regarding all operations inside the

university. With the capable assistance of the Registrar, Directors, Deans, Controller of Examinations, and Heads of Departments, the Vice Chancellor serves as the administrative head of the university. The officials of the University interact with stakeholders; Students, Alumni, Parents, Industry, Employees, and Media to take their feedback periodically. In consultation with the stakeholders, a set of well-defined Governance Policies has been developed by the University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

Rayat Bahra University has developed a strategic plan for academic session (2022-23).

The strategic planning was done by keeping important parameters to achieve academic & research excellence during the year. A top-down approach was followed, where all important stakeholders were involved in the development of the strategic plan with the following objectives:

1. To introduce New programmes in collaboration with Industries to enhance more practical knowledge and employability;
2. Introduction of a Skill development centre on the campus to introduce more Skill-based training programmes in the University: Collaboration and setting Up Skill center with Royal Enfield and Volvo Eicher in the campus for students training.
3. To strengthen the infrastructure for research and innovation: To accomplish the objectives of strategic plan, the University initiated Research and Innovation Development Activities and established IPR Cell. The faculty of the University published a good number of research papers in Scopus/UGC care journal /Peer-Reviewed research Journal and Books/ Chapters etc.
4. Implementation of ABC (Academic Bank of Credits)
5. Industry-Academia Collaborations: For industrial exposure, more Tie-ups with Industries.
6. Environment Consciousness & Sustainability: To continue to be a dynamic and student-friendly campus with Green Buildings, Water Conservation facilities, wastewater recycling, waste management and become a sustainable campus.



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

A quality management system has been created, documented, and put into place by the university. Internal audits and ongoing assessments guarantee the quality management system's efficacy and implementation are always improving.

### Organizational Structure

S. No.

University Body

Officers

Designation

1

Governing Body

Chancellor

Chairman

Vice Chancellor

Member

3 Members Nominated by Society

Member

IT/Management Expert

Member

Finance Expert

Member

Secretary to Govt. of Punjab

Member

Educationist nominated by Secretary to Govt. of Punjab

Member

2

Board of Management

Chancellor

Chairman

Vice Chancellor

Member

2 Members Nominated by Society

Member

Director, Higher Education, Govt. of Punjab

Member

3 Members Nominated by Society (Outside Society)

Member

2 Teachers Nominated by Chancellor

Member

Registrar, RBU

Member-Secretary

3

Academic Council

Vice Chancellor

Chairman

Educationist nominated by Govt. of Punjab

Member

Dean Academic Affairs

Member

Deans of University

Member

2 Professors

Member

3 External Experts Academics

Member

2 External Experts from Industry

Member

Registrar, RBU

Member-Secretary

4

Finance Committee

Vice Chancellor

Chairman

Registrar of University

Member

Dean Academic Affairs

Member

**2 Experts (one Finance) Nominated by Society**

Member

Chief Finance Officer

Member-Secretary

5

Board of Studies

Dean Academic Affairs

Chairman

Dean of School

Ex-Officio Member

Head of Department

Member-Secretary

All Professors in School

Member

**2 External Experts**

Member

VC Nominee

Member

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.2.3 - Institution Implements e-governance in its areas of operations**

**6.2.3.1 - e-governance is implemented covering A. All of the above following areas of operation**

**1. Administration**

**2. Finance and Accounts****3. Student Admission and Support****4. Examination**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University encourages the faculty members for active participation in various teaching-learning, research and development activities such as conferences, seminars, workshops, and symposia organized in the country throughout the year. Apart from this regular up-gradation of ICT learning infrastructure also equips the teachers with the latest advancement in the technology. The teachers are permitted and encouraged to attend Orientation Programs and refresher Courses organized by the other Universities. The self-appraisal form is invited from all faculty members at the end of session.

The non-teaching staff is upgraded through regular interaction with the administration and the external auditors. They are also briefed sometimes by the concerned government officials.

The University provides the following facilities to the staff members:

- Free Medical Services
- Festival advance to Group-D employees
- Provident Fund/GIS for non-teaching staff
- Health cards for all employees
- 50 % Concession to PhD pursuing Faculty
- Scholarships to wards of employees
- Single Girl Child Concession
- Uniform to Class-IV employees
- Transport facility
- Crèche facility

The self-appraisal form is invited from all faculty members at the end of session:

1. Facility for ICT-based teaching
2. Free of cost reprographic facility
3. Free Library Satisfactory emoluments

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

25

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

43

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

96

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

## 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The goal of the Resource Mobilization Policy is to direct the university's efforts in constructing a solid financial foundation for its programs. The Finance Committee of the University shall discuss the university's financial planning and position on a regular basis at least twice per year. The university's strategic plan, which includes the establishment of an endowment fund and financial best practices to deploy resources that are creative and efficient in their utilisation using high technology infrastructure, is also supportive of Financial Resource Management. Based on the university's income and its resources, the Finance Committee has set a ceiling for overall annual and recurrent nonrecurring expenditure.

The University has an internal and external auditing system in place. All vouchers must undergo an internal audit before being made available to the statutory auditor. The majority of the university's income, as an independent financial entity, comes from tuition.

**Resource Mobilization:** The University's financial statements are kept in various bank accounts, and withdrawal is processed by a cheque system. Resources are also mobilised from registration fees, visibilities fees, transfer fees, fines and penalties, migration fees, annual fees, affiliation fees, processing fees, local inspection fees, medal deposits, donations, etc. Fees for examination, fines or penalties, evaluation fees, tuition etc. are also used by the university to generate funds.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

8,00000

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

10,00000

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.4.4 - Institution conducts internal and external financial audits regularly

The University shall keep a close eye on the effectiveness of using available funds for building and teaching infrastructures efficiently and effectively. The amount allocated and used for all developmental work is properly auditable by the chartered accountant. A Governing Board, representing the Government of Punjab and other industries and academic representatives shall be in charge of the University. The Finance Committee shall present to the Management Board for their consideration and approval a budget of each financial year, including details on income and expenditure.

Recurring expenses such as salaries, electricity, internet bills, maintenance charges, stationery, consumables, etc., and other expenditures not covered by the budget shall be accounted for in their entirety: lab equipment purchases, furnishings or similar development costs.

#### Internal Audit Process

The Internal Financial Committee shall carry out an audit on each voucher half a year. The expenditure committed in the various heads shall be fully investigated, through a review of invoices and vouchers. If any discrepancy is identified, this shall be communicated to the Vice Chancellor.

#### External Audit Process

To obtain their opinion on the financial statements and to report on the appropriate use of funds, the primary role of the external auditor shall be to report on the financial statements of the University and to carry out such an examination of the financial statements and the underlying records and control systems.



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC introduced new programs in 2022-23 in the areas of Clinical Embryology & Reproductive Genetics; BSc & MSc Biotechnology, BSc in Perfusion Technology etc. As per industrial needs, the course content of UG & PG programs was revised. IPR Cell was established in the University to promote research & innovation. Students Self-Help Groups are created within the university to promote entrepreneurship skills among students. Entrepreneurship Cell organizes various activities to guide budding entrepreneurs about various establishment facts of their startups. Initiation of Many New Start-ups in the University: IT Start-ups, Biodigester; Eco-friendly Resin Jewellery, Arts and crafts, Nutritious Food Items to promote traditional Culture Start-ups etc. Students showcase their Strat-ups in the state and National Level exhibitions to promote their ideas and win appreciation for the same.

MoUs were inked with many renowned organizations/Industries for Student exchange programs and skill-based exposure to the industry through internships and industry-collaborated labs. End-to-end automation of the examination procedure has been achieved by integrating information technologies in the examination and evaluation procedure. Question Papers audits were conducted. Feedback collected from the students, alumni, parents & employers was collected and analysed. Action was taken report was submitted & suggestions were executed.

To channel the energy of youth in the right direction, the new Sports Infrastructure was provided at Rayat Bahra University. New Residential Complex was constructed to provide an In-Campus facility for an increasing number of Staff of the University. International & National Students convocation and Technovirsa Fest were organised for students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken**

**Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting documnt	<a href="#">View File</a>

**6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)**

**Incremental Improvements made by IQAC during 2022-23**

- **Implementation of ABC (Academic Bank of Credits):** To allow students to select their learning path and earn a degree, diploma, postgraduate diploma, or academic qualification, an appropriate credit transfer mechanism has been established. A large number of students have registered under Academic Bank of Credits.
- **Examination Reforms:** Reforms are carried out in the examination and procedure to ensure a transparent and efficient examination system. Areas of improvement are identified through examination audits and feedback mechanism
- **Focus on Faculty Development Programs:** IQAC organized various FDPs to enhance the pedagogical & research skills of the students.
- **Introduced laboratory facilities in Science & Technology** with state-of-the-art equipment and advanced technological tools for teaching and research purposes in science & technology.
- **Industry-Academia Collaborations:** New programmes introduced in collaboration with industries, research laboratories and academic institutions around the world for collaboration and

joint research programmes for identifying and finding solutions to technical and technological problems.

- **Environment Consciousness & Sustainability:** Campus Cleanliness drives, Eco-friendly projects, community awareness in neighbourhood villages to raise awareness and sensitize the public about the negative effects of nondegradable products; single-use plastics and to promote more planation to reduce global warming;
- To channelize the energy of youth in the right direction, the new Sports Infrastructure was provided at Rayat Bahra University; 4 New Basketball Courts were prepared; 2 Badminton Courts were introduced; 1 Volleyball Court was introduced; 1 Cricket Ground; Central Gymnasium (For Boys & Girls).

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Rayat Bahra University is making significant efforts to ensure that all of its employees work in surroundings that are gender inclusive, consistent, and secure. Its plans and tactics guarantee that understudies and representatives will interact without creating a gender divide. Higher education educators must implement a variety of exercises and awareness initiatives to achieve gender equity.

The school is very passionate about identifying the needs and desires of the next generation and about finding the best ways to develop the specialized skills of both boys and girls, without any kind of discrimination. The school successfully modifies the understudies' journey from "human creatures to being human" by increasing their awareness of social justice, sex homogeneity, and resilience.

Sex homogeneity is one of the most important concerns facing society today. To promote sex value, the established routinely launches

initiatives. Well-known guest speakers are invited to join the discussion on this topic, which highlights the value and dedication of women to society. All school entrances and exits have security checkpoints; there are also attentive and well-trained male and female security officers positioned across the campus; An extensive network of surveillance featuring round-the-clock monitoring control centres; Creating a secure atmosphere on campus for staff and students; The proctorial committee is comprised of male and female faculty proctors from the institute.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	<p><a href="#">Gender Equity 2022-2023 One day workshop in make up and Beauty by School of Fashion &amp; Communication Technology, RBU 18-Nov-23 300</a></p> <p><a href="#">Counselling Session at the Department of Phychology to handle Family difficulties , career assistance among students 12-Oct-23 250</a></p> <p><a href="#">Workshop on Effective Interpersonal Communication Skills to improve social , emotional and mental health of students 20-Sep-23 457</a></p> <p><a href="#">Awareness Rally on the Occasion of International Womens Day 28-Aug-23 256</a></p> <p><a href="#">Talk by Prof. Gurbinder Kumar to celebrate Womens Equality Day on theme , Embrace Equity 28-Aug-23 270</a></p> <p><a href="#">Career Advice Program by Mr. Harkiran Singh Sidhu, Mr. Gurraj Saraon and Col. Shivender 23-Jun-23 120</a></p> <p><a href="#">IDS Enabling Pool Placement Drive 02-Apr-23 125</a></p> <p><a href="#">Training session to build awareness about multiple career choices by Dr. Neeru Bali 24-Mar-23 170</a></p> <p><a href="#">Talk on Your flow, Your Mojo:Key to self Development by Shashi Chaudhary To celebrate Womens day 08-Mar-23 200</a></p> <p><a href="#">Workshop on Self Defence Techniques by Prabhshran Kaur, Chief Krav Maga Instructor 01-Mar-23 250</a></p> <p><a href="#">Seminar to celebrate International Day of unborn Child by Dr. Rumi Bhatia 24-Mar-22 220</a></p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c.	<p><a href="#">i. All school entrances and exits have security checkpoints; there are also</a></p>

Common rooms d. Daycare Centre e. Any other relevant information	<p><u>attentive and well-trained male and female security officers positioned across the campus. ii. An extensive network of surveillance featuring round-the-clock monitoring control centers. iii. Every faculty member takes turns handling security and discipline. iv. Creating a secure atmosphere on campus for staff and students. v. The proctorial committee is comprised of male and female faculty proctors from the institute. vi. Strict adherence to the anti-smoking, anti-ragging, and mobile free campus regulations. vii. Street performances, protests, and camps are used by student volunteers from NSS and NCC to spread awareness of gender sensitivity and women's protection. viii. Hostels including male and female-only sections and specialist wardens. ix. Staff and students need access to a counseling cell on campus for guidance and counseling. x. The class and probationary committees offer counseling to both male and female students. xi. Committees to handle complaints from staff and students.</u></p>
--	---

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Wheeling to the Grid conservation Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Since the university is highly conscious of producing less trash and recycling it by putting it through a mechanism that allows the old material to be reused, limiting the usage of natural resources, Rayat Bahra's major operations have very little impact on the**

environment. The University has separated its waste materials into three groups: Entire Solid Waste, Flow-able Waste, and Dangerous Waste Products from Labs.

Waste segregation is achieved by installing bins for recyclable and non-recyclable materials. Vermicomposting units have been set up for the treatment of biodegradable waste, and the finished vermin compost can be used within the institute or on campus. Biomedical waste, electronic waste, and other hazardous garbage is managed and disposed of appropriately to avoid harm to the environment.

Solid Trash Management Rules (2016) state that solid waste is collected in various coloured bins. Methods for dealing with the trash generated on campus-using vermin-composting procedures, vegetable peels and non-oily food leftovers from the canteen and hostel kitchens are composted into manure. The trash from the lawn is gathered and composted in a compost pile; Paper waste from offices and examination departments is given to a business for recycling.

Various strategies are employed to lower the amount of paper waste produced: Notices, obligations, and other information are distributed via email; Assignments are turned in electronically by students, and study materials are uploaded to an internet portal by teachers; Dissertations and theses for doctorates printed on both sides of the page.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**      A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

**A. Any 4 or all of the above**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The organization fosters a welcoming environment for all people, with harmony and tolerance for cultural, regional, linguistic, socioeconomic, and other distinctions. On campus, a variety of cultural and athletic events promote cooperation among students. Commemorative days include Women's Day, Yoga Day, Cancer Day, AIIIDS, and many local celebrations are celebrated on at large scale. Good communication between people from different ethnic and cultural origins is fostered by this.

- Whatever a student's background, identity, chosen mode of study, or educational attainment, the institution strives to provide a welcoming atmosphere where students can feel academically encouraged and develop a feeling of community.
- To foster intercultural and cross-cultural understanding, the instructors and students (who come from all across India) work together to investigate issues related to class, language, sexual orientation, gender, race, and ethnicity utilizing an intersectional approach. Good communication between people from different ethnic and cultural origins is fostered by this.
- Other grievance redressal cells exist inside the institute, including the Women's Grievance Redressal Cell and the Student Grievance Redressal Cell. These cells handle grievances impartially, irrespective of an individual's ethnicity or cultural background.
- All members of the institute's staff, including professors, are required to abide by distinct codes of conduct for themselves and their pupils. The establishment fosters a welcoming environment for all individuals, emphasizing harmony and tolerance towards cultural, regional, linguistic, socioeconomic, and other distinctions. On campus, a variety of cultural and athletic events promote cooperation among students.



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

As an institution dedicated to embracing and maintaining ethical standards, Rayat-Bahra University acknowledges the significance of human values. In most situations, maintaining and promoting human values is given top importance in the Value Education approach. Teaching and learning environments, ranging from elementary schools to universities and beyond, have a major role in shaping and preserving human values. The goal of the activities that students engage in is to improve their professional conduct and ethical principles. For all university students enrolled in various departments, this is an essential and required component of the Human Values and Professional Ethics course curriculum.

Professional ethics and human values are closely related at the university, and numerous activities are organized to support students in fostering these qualities so they can participate in and be inspired to put these values and ethics into practice. Visiting and working in non-governmental organizations (NGOs), old age homes, shelter homes, orphanages, and spastic children's institutions are a few examples. To promote these ideals, the university hosts blood donation drives, health fairs, lectures on hygiene and health, environmental awareness camps, and river cleanup initiatives. Workshops on social difficulties, public health, gender issues, and other topics are also offered.

Along with their program officers, five NSS Units of RayatBahra University are actively involved in a variety of activities related to environmental conservation, cleanliness drives, social awareness about HIV/AIDS, substance abuse, female genital mutilation, gender inequality, education for underprivileged children etc.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional** All of the above

**ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Rayat Bahra University is committed to training students to be World-Prepared Residents and to satisfying this responsibility; it arranges programs throughout the year to instruct students and personnel about their protected liabilities. Aside from Republic Day and Freedom Day, the University additionally notices Gandhi Jayanti, Ambedkar Jayanti, Saints Day, Educators Day, Children's Day, Voters Day, Unity Day, Human Rights Day etc. It arranges mindfulness drives as Augmentation Exercises, which are facilitated by completely utilitarian cells and boards like NSS and NCC. The complete development of an individual relies upon various components, including information on our way of life, motivation from eminent people, and experience with huge dates in all circles of life that might be essential in forming one's character. The University supports youth strengthening to help them in understanding that they are in charge of their own life. Thus, the University recognizes significant dates like birthday events and commemorations of the death of people who have made significant commitments to society. These exercises are coordinated by different Divisions and Organizations of the University to help understudies esteem Indian qualities while consolidating the best of Western culture, history, and legacy. All of these important events that will be observed throughout the upcoming session are included in the academic calendar created before the start of the session.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Curricula are created and actualized with quality goals related to local, national, territorial, and worldwide advancement needs so as to provide students with the optimum opportunity for learning and utilizing up-to-date assets. The university strives for ceaseless advancement in creating great individuals competent of building the country and accomplishing greatness within the areas of law, engineering, science and technology, management, education, agriculture, pharmacology, and medical sciences.

Rayat Bahra University has well-defined procedures for developing new curricula as well as amending/revising existing curricula. The Board of Studies committee is well supported for this purpose by bodies such as the faculty concerned, the Board of Studies of the relevant subjects, and the Departmental Committees. Departmental Committees identify and assess local/national/regional/global needs in order to tailor programme and course curricula to meet those needs. This is accomplished by bringing in experts from academia and industry, taking into account feedback from various stakeholders such as students, alumni, parents, employers, and faculty members, and analyzing the annual Academic Audit. Gender Sensitivity, Professional Ethics, and Human Values courses are concerned with the holistic development of students. The University has also included internship projects and field work to ensure that students are exposed to the country's developmental needs in general, as well as local/regional needs in particular. Rayat Bahra has created outcome-based curricula for all 133 programs offered by the 19 departments, as well as identified POs, PSOs, and COs for all UG, PG, and Ph.D programs.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**1.1.2 - Number of Programmes where syllabus revision was carried out during the year**

133

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year****1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year**

1577

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.2 - Academic Flexibility****1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

272

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year**

133

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The implementation of courses throughout programmes takes into account current challenges related to gender equity, environmental awareness and sustainability, human values, and professional ethics.

RBU has implemented a variety of courses across programmes. The goal of these courses is to help future professionals develop holistically by fostering both professional competence and soft skills such as social and ethical principles, human values, environmental sensitivity, etc. The activities/courses on Human Values, Professional Ethics and Environmental Studies are embedded in the curriculum of all UG & PG programmes.

1. Human Values and Professional Ethics Several activities are carried out to develop human values and professional ethics among the students. They include visiting/working in old age homes, NGOs, and shelter homes, organizing blood donation camps, health check-up camps, hygiene and health workshops, environment awareness camps, Blood donation camps and river cleanliness drives. It is expected that all research material/assignments originating from students and faculty should be original and not plagiarized from any source. All research materials to be sent for publication, are first checked for originality using "Turnitin plagiarism software". RBU also organizes guest lectures by experts, and luminaries to inculcate social, moral and ethical values in the students.

2. Environment Studies is included in all UG programmes. The concepts, theories, and analytical aspects of gender as a social construction are covered in these courses, as well as numerous cross-cultural strategies for achieving gender parity.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

103

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

<b>1.3.3 - Total number of students enrolled in the courses under 1.3.2 above</b>	
<b>1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year</b>	
1642	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>1.3.4 - Number of students undertaking field projects / research projects / internships during the year</b>	
5840	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>1.4 - Feedback System</b>	
<b>1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni</b>	<ul style="list-style-type: none"> <li>• All 4 of the above</li> </ul>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>1.4.2 - Feedback processes of the institution may be classified as follows</b>	<ul style="list-style-type: none"> <li>• Feedback collected, analysed and action taken and feedback available on website</li> </ul>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	

**2.1.1 - Demand Ratio****2.1.1.1 - Number of seats available during the year**

4187

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1087

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The University's various programs each have a well-planned, well-organized teaching, learning, and evaluation schedule that is seamlessly linked into the overall institutional scheme. The course outlines and the course schedules are drawn well ahead of the commencement of the academic year. A conducive ambience for effective learning is set by resource persons who conduct motivational sessions, talks, activities etc. on different aspects which are helpful in the personality development of the student.

Whenever it is needed, a bilingual explanation is provided for the convenience of the students. In addition to their performance in the class and ongoing evaluation throughout the semester, feedback from the mentors and subject teachers is used to identify advanced learners. They are guided by their respective teachers to access advanced reference materials and e-learning resources. They are encouraged from time to time to join value-

added courses and get certificates necessary for their enhancement.

The University also observes a steady improvement in the academic growth among the slow learners. Different departments take care of the improvement of their shortcomings. Remedial classes for students, after monitoring their performance in continuous internal assessments, are conducted to extend a helping hand towards the students. To avoid poor performance of the students, frequent absenteeism is kept as a record and is dealt with by sending an SMS, talking over the phone or by registered letters.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	<a href="https://rayatbahrauniversity.edu.in/wp-content/uploads/2023/12/Slow-learner.pdf">https://rayatbahrauniversity.edu.in/wp-content/uploads/2023/12/Slow-learner.pdf</a>

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
5840	282

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Faculty use innovative techniques to make lectures interesting and promote individual and collaborative learning. Students engage in field research to gain first hand knowledge of subjects and current practices.

Power Point presentations are used to make lessons more engaging and experiential. The University organizes co-curricular activities, sports, and cultural events for all-round personality development. Experiential learning activities include laboratory



experiments, internships, and undergraduate research. Laboratory sessions go beyond syllabus experiments. Students gain hands-on training through summer internships and industrial trainings. Major projects and conference papers are part of the course schemes. Students participate in simulated events and professional/industrial visits for experiential learning. Certification courses by market experts help develop expertise. Experiential learning programs stimulate academic inquiry and promote various skills. Activities like seminars, group discussions, and skill-based courses encourage student participation. Regular quizzes and events enhance problem-solving capabilities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The University uses a variety of ICT tools for academic and administrative purposes. Some common tools include projectors, desktops as well as laptops, printers, photocopier machines, scanners and smart board. To facilitate effective teaching and learning online classes are organized from side to side zoom, Google Meet, and Microsoft team and Google Classroom. Hackathon (Online Coding Platform) fosters inter-departmental competition, promoting collaboration and skilldevelopment. MOOC Platforms (NPTEL, Coursera, SAP, Udemy, Edx, etc.) offer a diverse range of courses, supplementing traditional curriculum with industry-relevantcontent. Digital Library Offers (DEL NET, etc.) enhances access to a vast repository of digital resources, including e-books, journals, and researchmaterials. The integration of these tools contributes to a holistic and technology-enriched learning environment, fostering both competitive and collaborative aspectsofeducation.

Faculty leverage ICT through PowerPoint presentations to enhance lectures with visuals and multimedia, fostering better comprehension. Video conferencing tools like Zoom or Microsoft Teams facilitate virtual classes, enabling real-time interaction and collaboration among students and faculty, overcoming geographical barriers in education. These technologies contribute to a more engaging and accessible learningenvironment. Faculty

use Information and Communication Technologies (ICT) for online quizzes and videolectures. By leveraging these ICT tools, faculty can create engaging, flexible, and effective online learning experiences

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

282

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

312

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

70

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

##### 2.4.3.1 - Total experience of full-time teachers

<b>933</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year</b>	
<b>24</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.5 - Evaluation Process and Reforms</b>	
<b>2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year</b>	
<b>15</b>	
<b>2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year</b>	
<b>15</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year</b>	
<b>19</b>	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>2.5.3 - IT integration and reforms in the examination procedures and processes (continuous</b>	

internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The university ensures that the examination system is fair, efficient, reliable and transparent. The different components of the evaluation process include continuous evaluation, Mid Term Tests and End Term Tests. The components of Continuous Evaluation include such as, tutorials, laboratory exercises, home assignments, several quizzes/tests/ examinations, regularity of attendance, etc.

The University has been continuously carrying reforms in the examination system with the integration of IT. The reforms have also been implemented in the internal assessments process and components.

IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment have brought in considerable improvement in Examination Management System (EMS) of the Institution. The autonomous examination system of the institution is supported by a strong IT infrastructure. The institution has developed in-house IT tools for the management of the entire examination system commencing from course registration and ending with publication of results. A third-party IT tool is also used along with the in-house IT tool to handle selected operations of the examination system such as results processing.

The institution follows a continuous comprehensive evaluation system with absolute grading and CGPA based reporting of student performance. The IT tool also supports for processing of end semester results, publication of results and the archiving of marks and grades

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>2.5.4 - Status of automation of Examination division along with approved Examination Manual</b>	<b>A. 100% automation of entire division &amp; implementation of Examination Management System (EMS)</b>

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The institution has clearly defined learning outcomes at both generic and program-specific levels, seamlessly integrated into the assessment process. Syllabi, containing the stated outcomes, are available in both hard and soft copies within departments, serving as references for both faculty and students. Faculty actively engage with students in discussions about the stated outcomes, fostering a shared understanding of educational goals. Faculty collaboratively formulate Programme Specific Outcomes (PSOs) during curriculum design, involving input from academicians and industry experts. At the course level, each program features well-defined Course Outcomes (COs) formulated in consideration of higher-order thinking skills, as outlined by Bloom's Taxonomy. Components of Continuous Evaluation, such as quizzes, assignments, and presentations, are strategically mapped to achieve course-specific outcomes, ensuring a comprehensive assessment approach.

The university demonstrates a comprehensive approach to learning outcomes. Learning outcomes are framed using Bloom's Taxonomy, detailing knowledge, skills, and competencies in lesson plans. Program Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) are integrated into the curriculum, and accessible on the university website for all stakeholders. Soft copies of the curriculum and learning outcomes are readily available on the institution's website, fostering transparency for faculty, students, industry, and alumni. The importance of learning outcomes is consistently communicated in IQAC and Institution Committee Meetings, emphasizing their significance in academic planning.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

To evaluate the attainment of PO, PSO, and CO, the university follows Continuous Evaluation method. Departments conduct various mid-semester tests, semester-end examinations, give assignments, conduct quizzes, surprise tests, take powerpoint presentations etc. to evaluate the course outcome's attainment. In practical examination, internal assessment depends on experiments, laboratory record, practical knowledge and attendance. Student's seminars, Assignments, presentations, and Quizzes are the departments' regular practices to enhance the students' performance. It helps to improve the attainment level of the students. The departments also conduct guest lectures, workshops, major projects, dissertations, minor projects, seminars, fieldwork, and research activities to inculcate creativity and innovative ideas and enhance students' learning ability and performance. Attainment of the COs evaluated directly contributes to evaluating the POs and PSOs' attainment. The attainment of POs and PSOs' is improved from the feedback from the Alumni, industries, students/parents, and society at large. It helps in the continuous development of the program's outcome, programme specific outcomes, improving the teaching-learning process, syllabus design/ upgrading in the syllabus content, and understanding the expectations and requirements of industry & employers. . It is also measured by students' willingness to opt for entrepreneurship in the different areas of business and production. Many of the students have opted for such careers and shown their interest in start-ups.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.6.3 - Number of students passed during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

1293

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

<https://rayatbahrauniversity.edu.in/wp-content/uploads/2023/12/Action-Taken-Report-Feed-Back-SSS.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The university offers all required infrastructure and a conducive setting to encourage research activity on campus. Faculty are encouraged to pursue their research and submit applications to various funding organizations. Based on the merit of proposals submitted by staff or students, the University is nevertheless prepared to offer seed financing or partial funding. The research committee encourages faculty and students to present their ideas or project proposals to receive approval for seed money that complies with university policies. The University grants complete freedom to report research findings and results.

The mission of Rayat-Bahra University's Center for Research and Innovation (CRI) is to build Centers of Excellence to boost:

1. Business incubators in collaboration with industries
2. Research and Incubation Centre
3. Fostering entrepreneurship among young people
4. Offering a Central Instrumentation facility

CRI facilitates the patenting of technology/products/ processes/ design/copywriting etc. and finally commercialization of the intellectual properties. CRI functions under the guidance of "Research and Innovation Advisory Council" which has all Deans, higher management and experts from IIT Ropar, IIT Jammu and Technology Enabling Center at Panjab University Chandigarh.

Rayat Bahra University has started its own Rayat Bahra

International Research Journal of Multidisciplinary Research  
publishing research articles of high  
repute: [www.publications.rayatbahrauniversity.edu.in](http://www.publications.rayatbahrauniversity.edu.in)

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

Rs. 1, 79,800/-

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

24

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

19

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>



<b>3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery</b>	<b>A. Any 4 or more of the above</b>						
<table border="1"> <thead> <tr> <th data-bbox="97 439 537 506">File Description</th> <th data-bbox="545 439 1436 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="97 506 537 611">Upload relevant supporting document</td> <td data-bbox="545 506 1436 611" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	<a href="#">View File</a>			
File Description	Documents						
Upload relevant supporting document	<a href="#">View File</a>						
<b>3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year</b>							
<b>03</b>							
<table border="1"> <thead> <tr> <th data-bbox="97 813 537 880">File Description</th> <th data-bbox="545 813 1436 880">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="97 880 537 947">Upload the data template</td> <td data-bbox="545 880 1436 947" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="97 947 537 1055">Upload relevant supporting document</td> <td data-bbox="545 947 1436 1055" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	<a href="#">View File</a>	Upload relevant supporting document	<a href="#">View File</a>	
File Description	Documents						
Upload the data template	<a href="#">View File</a>						
Upload relevant supporting document	<a href="#">View File</a>						
<b>3.2 - Resource Mobilization for Research</b>							
<b>3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)</b>							
<b>74,66,100</b>							
<table border="1"> <thead> <tr> <th data-bbox="97 1361 537 1429">File Description</th> <th data-bbox="545 1361 1436 1429">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="97 1429 537 1496">Upload the data template</td> <td data-bbox="545 1429 1436 1496" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="97 1496 537 1603">Upload relevant supporting document</td> <td data-bbox="545 1496 1436 1603" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	<a href="#">View File</a>	Upload relevant supporting document	<a href="#">View File</a>	
File Description	Documents						
Upload the data template	<a href="#">View File</a>						
Upload relevant supporting document	<a href="#">View File</a>						
<b>3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)</b>							
<b>0</b>							
<table border="1"> <thead> <tr> <th data-bbox="97 1805 537 1872">File Description</th> <th data-bbox="545 1805 1436 1872">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="97 1872 537 1939">Upload the data template</td> <td data-bbox="545 1872 1436 1939" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="97 1939 537 2033">Upload relevant supporting document</td> <td data-bbox="545 1939 1436 2033" style="text-align: center;"><b>No File Uploaded</b></td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	<a href="#">View File</a>	Upload relevant supporting document	<b>No File Uploaded</b>	
File Description	Documents						
Upload the data template	<a href="#">View File</a>						
Upload relevant supporting document	<b>No File Uploaded</b>						

**3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year**

15

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.3 - Innovation Ecosystem**

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The Mission of Rayat-Bahra University's Centre for Research and Innovation (CRI) is to build a Centre of Excellence for improving through:

- i) development of new technologies,
- iii) youthful entrepreneurial thinking and
- iv) supplying a central instrumentation center to provide efficient testing, innovation, and research.

More than 26 start-ups for students and young entrepreneurs have received support and catalyzing from the CRI. Using knowledge to develop, generate, and commercialise new products, processes, and other types of intellectual property, CRI serves as an interface for business, academia, and research institutions.

The CRI performs the following activities:

1. Facilitate, coordinate, and encourage research, technology development, and innovation at all Rayat-Bahra University technology-focused schools.
2. Establish a platform at the institute level for interdisciplinary research, technology development, and innovation.
3. Creation, selection, and evaluation of innovations, patents, and goods for additional commercialization.
4. Incubate start-up businesses from the RBU research community

as well as entrepreneurs in business and society.

A team of legal experts and chartered Accountants have been empanelled by the university to:

i) Assisting new businesses with the registration procedure and funding applications

iii) university researchers in the process of submitting patent applications

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

111

#### 3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

111

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

**3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

20

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4 - Research Publications and Awards****3.4.1 - The institution ensures implementation of its stated Code of Ethics for research**

**3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

A. All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website**

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.3 - Number of Patents published/awarded during the year**

<b>3.4.3.1 - Total number of Patents published/awarded year wise during the year</b>	
11	
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.4 - Number of Ph.D's awarded per teacher during the year</b>	
<b>3.4.4.1 - How many Ph.D's are awarded during the year</b>	
5	
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year</b>	
181	
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.6 - Number of books and chapters in edited volumes published per teacher during the year</b>	
<b>3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year</b>	
82	
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.7 - E-content is developed by teachers</b>	<b>C. Any 3 of the above</b>

**For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### **3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

Scopus	Web of Science
<b>727</b>	<b>727</b>

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### **3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**

Scopus	Web of Science
<b>23</b>	<b>21</b>

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

### **3.5 - Consultancy**

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

**Through its faculty, a university can consult with a third party on an industrial or commercial level by offering a professional**

or technical service. A well-known method for colleges to effectively convey the knowledge and experience they have already acquired is through consulting. The goal of consulting was to close the gap between business and institutions so that businesses and other organizations could receive well-supported solutions.

The faculty members should uphold a level of discipline that permits them to take advantage of chances without interfering with their teaching or other university-related duties. The members involved in the consultancy project will take 60% of the total value of the consultancy amount received and 40% will go to the Institution if there is a significant contribution from the faculty member and staff and no resources of the Institution are used. If the institution's resources, such as its labs, computing centers, drafting rooms, and other facilities, are used in the consulting project, the institution will receive 60% of the total amount of the fees received, with 40% going to the faculty and other staff who participated in the consulting work.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

#### 3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

1,24,25730

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The five NSS units at the university, which are home to 500 volunteers, have taken up five villages in the Mohali District. All of Rayat Bahra University's NSS Units, in collaboration with their program officers, actively participate in a range of activities pertaining to environmental preservation, cleanliness campaigns, HIV/AIDS awareness, drug abuse, female femicide, gender inequality, education of underprivileged children and dropout students, COVID-19 awareness camps, and vaccination program acceleration. Under the Swachhta Action Plan (SAP), NSS units at Rayat Bahra University collaborated with the Mahatma Gandhi National Council of Rural Education (MGNCRE) to host a series of camps under the names Swachh Campus, Jal Shakti Campus, and Jal Shakti Gram. When working together to plan Blood Donation Camps, NSS Units always have a big part to play. These extension activities serve as a bridge between academia and real-world challenges, sensitizing students to pressing social issues. Whether through outreach programs, community service projects, or collaborative partnerships, students gain firsthand experience in addressing societal needs. This exposure broadens their perspectives, instilling empathy, and encouraging a proactive stance towards social change.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### **3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year**

#### **3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

31

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### **3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised**



**in collaboration with industry, community and NGOs)**

40

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**

585

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.7 - Collaboration****3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

40

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year**

21

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Rayat Bahra University has expanded advanced campus with the latest provisions/learning sources as per the course of study demands and standards of legal/regulatory bodies according to its vision and planned aims. Services applicable on campus involve RO water, appropriate number of Washrooms, Air Conditioning, Generators, Bore wells, Overhead & UG Tanks, Sewage Treatment & Pollutant Treatment Plant etc. Library is a non-segregated Knowledge Resource Centres that are adequate with over 193914 books (EBSCO), 42085 (Offline), Journals, references, national and international periodicals, CD-ROMs covering all features of academic educations and research material.

RBU as a research and alteration handle university plays great significance on generating helpful surrounding in Teaching & Research Laboratories. RBU has kept a most appropriate balance of surroundings by preserving all the guidelines of building plans, landscape, water & energy conservation, performance & conservation.

S.No.

Description

Quantity

1.

Academic Blocks

5

2.

Class Rooms & Lecture Theatres

113

3.

Seminar Hall

6

4.

Laboratories

31

5.

Research Labs

8

6.

Computer Labs

9

7.

Central Library

1

8.

Departmental Library

10

9.

Conference Hall

3

10.

Auditorium in Academic Blocks

1

11.

Old Multipurpose Hall / Placement Cell

1

12.

Moot court

1

13.

Admission Hall

1

14.

Faculty Lounge

20

15.

Mass Communication Studio

1

16.

Student Common Room

5

17.

Military Training Camp

1

18.

Art Gallery

1

19.

Hostel Blocks

4 Boys and 5 Girls = 9 Blocks

20.

Smart Classroom

4

21.

Open Learning Area

1

22.

Guest Rooms

1

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

At Rayat Bahra University, Various facilities are available including volleyball, football, tennis, basketball, table tennis, badminton, gymnasium (fitness culture), Open Theatre, Athletic track and cricket practice pitch etc. The other offerings of the University to students are regular work-out, way of living supervision and interconnection. Every year by RBU both for the students as well as for the faculty of the university sports meet is organised to inculcate the spirit of Sportsmanship and leadership. Major events of this meet include shot put, discus

throw, long jump and various categories of races.

Sports Provision in RBU Campus.

I. Outside activities:

1.Volleyball (2Court)

2. Football,

3. Basketball

4. Open Gym

5. Handball, Cricket,

6.Athletic 200mtr Track

II. Indoor activities:

1.Badminton (Boys &Girls),

2.Table Tennis (Boys & Girls),

3.Carrom,

4.Chess

5.Gym (Boys & Girls)

Central Gymanasium for boys & Girls

University inspire and assemble cultural and extracurricular activities. These all activities are planned and assemble under the supervision of respective club coordinators. Club activities are not only for enjoyment but extends to social welfare and improvement too.

Name of cultural activity club

Music club

Dramatics

Dance Club

Debate Declamation

Creative Writing

Painting and Fine arts

Photogarphy and Videography

Sports Club

Litrary Club

Fine art club

Sports club

Lok rang club

Kaizan club

Construct

Electro buzz club

Technovator- technology Through artistic talent

Lawyeristan- legal activity

Panjabi singh sabha- Panjabi Culture

History explorer society -historical events

Commercialeons- accounts,

management, economics

Moot court society and national Intra - moot competition

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 4.1.3 - Availability of general campus facilities and overall ambience

The University campus is modern and equipped with the latest technology to support learning. A computer centre managed by a well-trained IT team. An in-house training centre to train students in soft skills in specific geographic areas. The university is well connected with industry experts from different fields. The largest skill development institute in North India to cater the industrial training needs of students in the technical field.

Utilities available on campus include RO water, an adequate number of Restrooms, Air Conditioning, Generators, Bore wells, Overhead & UG Tanks, Sewage Treatment & Effluent Treatment Plant etc. 24 X 7 hospital available on campus in a treatment and processing plant, etc. ambulance. The safety training school focuses on meditation, concept and performance to achieve the objectives of NDA through teaching and the correct method. It strives to guarantee real change in the middle Ambitious and successful work to block NDA which everyone is desperate for. Fireworks have 100% power backup available 24/7. Punjab National Bank and ATM facilities is available within the campus.

For persons with disability, Ramp facility is available. Central Gymnasium facility for both men and women. Accommodation is available on campus for faculty members. Clean and healthy food available in cafeteria/canteen for guests/ staff and students. A large central Wi-Fi library is well-built on three floors with modern facilities. 24-hour Wi-Fi facilities on campus. It has two auditoriums with a capacity of 1,200 and 300 people to organize seminars and lectures/cultural events.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

186900000

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>



## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Central library at Rayat-Bahra University is the knowledge resource centre that is stocked with more than 42085 books in circulation along with 15000 books in book bank, periodicals and journals, covering all aspects of academics and research. RBU Library provide access to 277 international e-journals through DELNET along with 3500+ national journals. Members can access more than 10800 eBooks available on DELNET. The library building is centrally located spread over 3 floors covering an area of 26852.76 square feet with a congenial environment for learning.

Central Library Rayat-Bahra University is fully automated. ERP module for library management has been developed by the team from Information technology Department Rayat- Bahra University under the supervision of Director IT, Rayat-Bahra University. The ERP Library Management System performs all the in house operations of the library like acquisition, circulation, OPAC, student and faculty memberships and generates all kinds of reports required. Alerts regarding overdue books and reminder are also sent through the ERP library management system via emails. It has been functional from 2018 and is very user friendly. RBU Library is having KOHA library software.

Highlights of Central Library are

1. Orientation Programme for new students
2. Open Access Systems for users.
3. WI-FI, Internet access
4. Air Conditioning
5. Reference Service
6. Reprographic facility
7. Displays of new arrivals List.
8. Electrical Points for recharging of laptop/ mobiles in reading halls

9. Comfortable furniture

10. Rooms for group discussion for research scholars and faculty.

11. Newspaper Clipping Services

12. Back volume of journals

13. Drinking water & wash room facilities

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**776485**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**

**415**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

135

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has the latest IT Infrastructure to support the teaching & learning processes.

1. Dedicated computing facilities
2. Internet through LAN in all Computer Labs
3. Wi-Fi network across the Hostel area including Students Suits, Hostel corridors and hostel plazards.
4. LCD Projectors for many classrooms
5. Many Audio/Visual Classrooms

IT Policy: The purpose of this policy is to outline rules concerning the sensitivity of Information & the acceptable use of computer equipment in the Organization and to protect and safeguard all critical information with processing assets to ensure the provision of services and business continuity. This policy manual applies to all employees & students of the Group and third parties engaged by the Group.

The main features of IT Policy are

1. Defines how many users use IT computer resources.

2. This policy Defines minimum and maximum length of passwords and password complexity.

3. Specifies how users are allowed to connect to the internet and provides for IT department approval of all connections to the internet and defines anti-virus policy on every computer including how often a virus scan is done, and how often updates are done.

4. Defines how assets such as computers are tracked. This policy will allow the locations and users of all assets to be tracked.

6. The purpose of this policy is to ensure the proper use of Group's email system.

7. This policy is designed to protect data in the organization to be sure it is not lost and can be recovered in the event of failure.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
5840	2315

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 1 GBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

186900000

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

RayatBahra University has a dedicated maintenance department responsible for overseeing the maintenance of class rooms, laboratories, cafeterias, buildings, hostels, sports grounds and lawns etc. The maintenance team works 24x7 to ensure uninterrupted facilities in all areas. Maintenance of infrastructure and equipments services includes:

1. The infrastructure facilities such as buildings, class-rooms, hostels, etc. are maintained by the University maintenance department.

2. The University has power management department to ensure uninterrupted power supply and maintenance of electrical assets. The maintenance of equipment like Generator Sets, General Lighting, Power Distribution System etc. are undertaken as per their preventive maintenance schedules, guidelines through the authorized agencies.

3. The maintenance of equipment's for sewage plants , water pumping plants etc. are undertaken as per their maintenance schedules and guidelines through authorized agencies.

4. Maintenance of Services: Various services/facilities are provided to the students, faculty and staff and are maintained by respective service providers like, Cafeterias facilities and

services Vegetable & Juice Shop PNB Bank and ATM facility & services Gymnasium facilities Stationary and Photocopy services Salon facilities.

IT department maintained all the Campus Surveillance Cameras, CCTVs, other security equipments. Teaching aids such as LCD Projectors, Laptops, Desktops, Printers, Wi-Fi etc. are maintained by IT Helpdesk department. Various Blocks of the university is Provided with Fire Fighting equipment's that are maintained by Fire & Safety Department. For frequent mobility of faculty and staff for various activities a fleet of vehicles is maintained by transport department of the University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

1095

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

3064

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and**

A. All of the above

<b>communication skills Life skills (Yoga, physical fitness, health and hygiene)</b>	
<b>Awareness of trends in technology</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<ul style="list-style-type: none"> <li>• All of the above</li> </ul>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)</b>	
<b>5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year</b>	
<b>26</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<b>No File Uploaded</b>
<b>5.2.2 - Total number of placement of outgoing students during the year</b>	
<b>1082</b>	

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

211

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

63

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Studentcouncil at Rayat Bahra University forms an integral part of the university that instils a sense of accountability, enthusiasm and inspiration among students to put forth altruistic efforts and strive toward a common goal. The University encourages and inspires aspiring students by establishing a student council to reach the unreached for the betterment of society. As the students at RBU are the most important stakeholders, thus they are always involved in the strategic planning for the betterment of the university. To respond to new demands, the Council has been restructured throughout the year.

The constitution of Student Council is as follows:



1. Sports Committee
2. The National Service Scheme (NSS)
3. Alumni Association
4. National Cadet Cope Committee

#### AIMS & OBJECTIVES

1.Enhance the university's academic standards.

2.Serve as a resource for the university authorities on academic and other student-related issues, so that change can be brought about and students can excel academically.

3.Ensuring that students are taught, learn, and participate in co-curricular and extra-curricular activities in a way that fosters their holistic development.

4.The Student Council helps the University organize the following activities for students

1.Debates, discussions, workshops guest lectures and essay competition.

2.Cultural Fests/Fresher Party

3.Techno Fest/Techno-Virsa

4.Indoor and Outdoor games (Basket-ball/Cricket/Yoga/tug of war)

5.Publication of magazines, bulletin and newsletter

6.Research related activities

7.Industrial trips and Educational tours

8.Social Service and Social Relief Activities

9.Swachh Bharat Abhiyaan/ Tree Plantation Drive/Yoga Day

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

175

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Rayat Bahra University faculty and students Members are members of Alumni Association. The goal of the Alumni Association of Rayat Bahra University (AARBU) is to give former students a forum to express their interests, thoughts, and expertise. The organisation not only gives current students ways to get involved in the community, but it also serves as a resource for anyone who wants to know more about the university. Alumni are a community of previous high school students who presently reside and work in nearby communities.

**Fund Raising:** One of the most important tasks that a school student organization can do is to support the growth of this institution.

**Placements:** One of the main assets for group placement options. By getting involved in their organizations, alumni can support current students.

**Mentorship -** Alumni can take part in voluntary activities like mentoring current students in their field of employment. They may also have an important effect on the bursary awards given to worthy students.

**Career Guide -** Our alumni are a fantastic wellspring of talent whose advice can benefit students in their areas as well as other high school students. Among the best social media sites is the

alumni network.

**Community Services:** A large number of alumni are actively working together to develop social work services, such as creative games for kids in rural regions. Children are inspired and motivated by these activities, which raise awareness of the value of education for underprivileged kids.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>A. ? 5Lakhs</b>
---	--------------------

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

#### Institutional Vision and Leadership

The institution has a clearly stated Vision and Mission that is reflected in its academic & administrative governance.

#### Vision

To become the leader in the field of transformative education and advanced learning where we can generate world-class value-specific, competent and intellectual human capital and empower the students to fulfil their desire of diverse academic and professional pursuits.

The university shall provide an advanced, adequate and ample opportunity platform with accessible and affordable learning centres for every aspirant learner to gain practical and hands-on experience to compete in global market, preserving his/her cultural roots and values intact. Our vision is further clarified with the ISO9001-2015 certification.

## Mission

Within a vibrant and ever-challenging environment to provide excellence in higher and advanced education, Rayat Bahra University discovers, disseminates and applies new technologies and minds through research, partnerships, technical collaborations and community involvement. The focus remains to provide and uplift the standards, quality of education and enriching learning experience. To impact a multitude of learners with skill based and professional courses, Employability quotient, Experimental learning with customized industry vetted curriculum.

The university would thus become instrumental and emerge as a strong channel for being a national and international voice of innovation, thus taking a lead in placing India on the global forefront.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Rayat Bahra University has set a benchmark in effective leadership that is reflected through proper allocation of the duties and responsibilities at various levels i.e. administrative work; Financial decision and Decentralization etc. Decision-making authority over and above that mentioned is exercised by the University through the Registrar, Deans, Financial Manager, Directors, Principals, and Heads of Departments. Through the specialized committees, the government and social interface, research and development, financial matters, strategies and policies, compliances, and other activities are carried out.

### Leadership and Governance

The University has a leadership structure to guarantee the

administration and management systems for enforcing rules and regulations and fostering continuous progress. A number of academic and administrative bodies have been established by the university, and these groups make decisions regarding all operations inside the university. With the capable assistance of the Registrar, Directors, Deans, Controller of Examinations, and Heads of Departments, the Vice Chancellor serves as the administrative head of the university. The officials of the University interact with stakeholders; Students, Alumni, Parents, Industry, Employees, and Media to take their feedback periodically. In consultation with the stakeholders, a set of well-defined Governance Policies has been developed by the University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

Rayat Bahra University has developed a strategic plan for academic session (2022-23).

The strategic planning was done by keeping important parameters to achieve academic & research excellence during the year. A top-down approach was followed, where all important stakeholders were involved in the development of the strategic plan with the following objectives:

1. To introduce New programmes in collaboration with Industries to enhance more practical knowledge and employability;
2. Introduction of a Skill development centre on the campus to introduce more Skill-based training programmes in the University: Collaboration and setting Up Skill center with Royal Enfield and Volvo Eicher in the campus for students training.
3. To strengthen the infrastructure for research and innovation: To accomplish the objectives of strategic plan, the University initiated Research and Innovation Development Activities and established IPR Cell. The faculty of the University published a good number of research papers in Scopus/UGC care journal /Peer-Reviewed research Journal and Books/ Chapters etc.

4. Implementation of ABC (Academic Bank of Credits)
5. Industry-Academia Collaborations: For industrial exposure, more Tie-ups with Industries.
6. Environment Consciousness & Sustainability: To continue to be a dynamic and student-friendly campus with Green Buildings, Water Conservation facilities, wastewater recycling, waste management and become a sustainable campus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

A quality management system has been created, documented, and put into place by the university. Internal audits and ongoing assessments guarantee the quality management system's efficacy and implementation are always improving.

#### Organizational Structure

S. No.

University Body

Officers

Designation

1

Governing Body

Chancellor

Chairman

Vice Chancellor

Member

3 Members Nominated by Society

Member

IT/Management Expert

Member

Finance Expert

Member

Secretary to Govt. of Punjab

Member

Educationist nominated by Secretary to Govt. of Punjab

Member

2

Board of Management

Chancellor

Chairman

Vice Chancellor

Member

2 Members Nominated by Society

Member

Director, Higher Education, Govt. of Punjab

Member

3 Members Nominated by Society (Outside Society)

Member

2 Teachers Nominated by Chancellor

Member

Registrar, RBU

Member-Secretary

3

Academic Council

Vice Chancellor

Chairman

Educationist nominated by Govt. of Punjab

Member

Dean Academic Affairs

Member

Deans of University

Member

2 Professors

Member

3 External Experts Academics

Member

2 External Experts from Industry

Member

Registrar, RBU

Member-Secretary

4

Finance Committee

Vice Chancellor

Chairman



Registrar of University

Member

Dean Academic Affairs

Member

2 Experts (one Finance) Nominated by Society

Member

Chief Finance Officer

Member-Secretary

5

Board of Studies

Dean Academic Affairs

Chairman

Dean of School

Ex-Officio Member

Head of Department

Member-Secretary

All Professors in School

Member

2 External Experts

Member

VC Nominee

Member

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

<b>6.2.3.1 - e-governance is implemented covering following areas of operation</b> <ol style="list-style-type: none"> <li><b>1. Administration</b></li> <li><b>2. Finance and Accounts</b></li> <li><b>3. Student Admission and Support</b></li> <li><b>4. Examination</b></li> </ol>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University encourages the faculty members for active participation in various teaching-learning, research and development activities such as conferences, seminars, workshops, and symposia organized in the country throughout the year. Apart from this regular up-gradation of ICT learning infrastructure also equips the teachers with the latest advancement in the technology. The teachers are permitted and encouraged to attend Orientation Programs and refresher Courses organized by the other Universities. The self-appraisal form is invited from all faculty members at the end of session.

The non-teaching staff is upgraded through regular interaction with the administration and the external auditors. They are also briefed sometimes by the concerned government officials.

The University provides the following facilities to the staff members:

- Free Medical Services
- Festival advance to Group-D employees
- Provident Fund/GIS for non-teaching staff

- Health cards for all employees
- 50 % Concession to PhD pursuing Faculty
- Scholarships to wards of employees
- Single Girl Child Concession
- Uniform to Class-IV employees
- Transport facility
- Crèche facility

The self-appraisal form is invited from all faculty members at the end of session:

1. Facility for ICT-based teaching
2. Free of cost reprographic facility
3. Free Library Satisfactory emoluments

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

25

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

43

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation /

**Induction Programmes Refresher Course, Short Term Course)**

96

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization****6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

The goal of the Resource Mobilization Policy is to direct the university's efforts in constructing a solid financial foundation for its programs. The Finance Committee of the University shall discuss the university's financial planning and position on a regular basis at least twice per year. The university's strategic plan, which includes the establishment of an endowment fund and financial best practices to deploy resources that are creative and efficient in their utilisation using high technology infrastructure, is also supportive of Financial Resource Management. Based on the university's income and its resources, the Finance Committee has set a ceiling for overall annual and recurrent nonrecurring expenditure.

The University has an internal and external auditing system in place. All vouchers must undergo an internal audit before being made available to the statutory auditor. The majority of the university's income, as an independent financial entity, comes from tuition.

**Resource Mobilization:** The University's financial statements are kept in various bank accounts, and withdrawal is processed by a cheque system. Resources are also mobilised from registration fees, visibilities fees, transfer fees, fines and penalties, migration fees, annual fees, affiliation fees, processing fees, local inspection fees, medal deposits, donations, etc. Fees for examination, fines or penalties, evaluation fees, tuition etc. are also used by the university to generate funds.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

8,00000

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

10,00000

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.4 - Institution conducts internal and external financial audits regularly

The University shall keep a close eye on the effectiveness of using available funds for building and teaching infrastructures efficiently and effectively. The amount allocated and used for all developmental work is properly auditable by the chartered accountant. A Governing Board, representing the Government of Punjab and other industries and academic representatives shall be in charge of the University. The Finance Committee shall present to the Management Board for their consideration and approval a budget of each financial year, including details on income and expenditure.

Recurring expenses such as salaries, electricity, internet bills, maintenance charges, stationery, consumables, etc., and other expenditures not covered by the budget shall be accounted for in their entirety: lab equipment purchases, furnishings or similar development costs.

#### Internal Audit Process

The Internal Financial Committee shall carry out an audit on each voucher half a year. The expenditure committed in the various heads shall be fully investigated, through a review of invoices and vouchers. If any discrepancy is identified, this shall be communicated to the Vice Chancellor.

#### External Audit Process

To obtain their opinion on the financial statements and to report on the appropriate use of funds, the primary role of the external auditor shall be to report on the financial statements of the University and to carry out such an examination of the financial statements and the underlying records and control systems.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC introduced new programs in 2022-23 in the areas of Clinical Embryology & Reproductive Genetics; BSc & MSc Biotechnology, BSc in Perfusion Technology etc. As per industrial needs, the course content of UG & PG programs was revised. IPR Cell was established in the University to promote research & innovation. Students Self-Help Groups are created within the university to promote entrepreneurship skills among students. Entrepreneurship Cell organizes various activities to guide budding entrepreneurs about various establishment facts of their startups. Initiation of Many New Start-ups in the University: IT Start-ups, Biodigester; Eco-friendly Resin Jewellery, Arts and crafts, Nutritious Food Items to promote traditional Culture Start-ups etc. Students showcase their Strat-ups in the state and National Level exhibitions to promote their ideas and win appreciation for the same.

MoUs were inked with many renowned organizations/Industries for Student exchange programs and skill-based exposure to the industry through internships and industry-collaborated labs. End-to-end automation of the examination procedure has been achieved by integrating information technologies in the examination and

evaluation procedure. Question Papers audits were conducted. Feedback collected from the students, alumni, parents & employers was collected and analysed. Action was taken report was submitted & suggestions were executed.

To channel the energy of youth in the right direction, the new Sports Infrastructure was provided at Rayat Bahra University. New Residential Complex was constructed to provide an In-Campus facility for an increasing number of Staff of the University. International & National Students convocation and Technovirsa Fest were organised for students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. Any 5 or all of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)**

**Incremental Improvements made by IQAC during 2022-23**

- **Implementation of ABC (Academic Bank of Credits): To allow students to select their learning path and earn a degree, diploma, postgraduate diploma, or academic qualification,**

an appropriate credit transfer mechanism has been established. A large number of students have registered under Academic Bank of Credits.

- **Examination Reforms:** Reforms are carried out in the examination and procedure to ensure a transparent and efficient examination system. Areas of improvement are identified through examination audits and feedback mechanism
- **Focus on Faculty Development Programs:** IQAC organized various FDPs to enhance the pedagogical & research skills of the students.
- **Introduced laboratory facilities in Science & Technology** with state-of-the-art equipment and advanced technological tools for teaching and research purposes in science & technology.
- **Industry-Academia Collaborations:** New programmes introduced in collaboration with industries, research laboratories and academic institutions around the world for collaboration and joint research programmes for identifying and finding solutions to technical and technological problems.
- **Environment Consciousness & Sustainability:** Campus Cleanliness drives, Eco-friendly projects, community awareness in neighbourhood villages to raise awareness and sensitize the public about the negative effects of nondegradable products; single-use plastics and to promote more planation to reduce global warming;
- **To channelize the energy of youth in the right direction,** the new Sports Infrastructure was provided at Rayat Bahra University; 4 New Basketball Courts were prepared; 2 Badminton Courts were introduced; 1 Volleyball Court was introduced; 1 Cricket Ground; Central Gymnasium (For Boys & Girls).

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**



7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Rayat Bahra University is making significant efforts to ensure that all of its employees work in surroundings that are gender inclusive, consistent, and secure. Its plans and tactics guarantee that understudies and representatives will interact without creating a gender divide. Higher education educators must implement a variety of exercises and awareness initiatives to achieve gender equity.

The school is very passionate about identifying the needs and desires of the next generation and about finding the best ways to develop the specialized skills of both boys and girls, without any kind of discrimination. The school successfully modifies the understudies' journey from "human creatures to being human" by increasing their awareness of social justice, sex homogeneity, and resilience.

Sex homogeneity is one of the most important concerns facing society today. To promote sex value, the established routinely launches initiatives. Well-known guest speakers are invited to join the discussion on this topic, which highlights the value and dedication of women to society. All school entrances and exits have security checkpoints; there are also attentive and well-trained male and female security officers positioned across the campus; An extensive network of surveillance featuring round-the-clock monitoring control centres; Creating a secure atmosphere on campus for staff and students; The proctorial committee is comprised of male and female faculty proctors from the institute.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	<p><a href="#">Gender Equity 2022-2023 One day workshop in make up and Beauty by School of Fashion &amp; Communication Technology, RBU 18-Nov-23</a></p> <p><a href="#">300 Counselling Session at the Department of Phychology to handle Family difficulties , career assistance among students 12-Oct-23</a></p> <p><a href="#">250 Workshop on Effective Interpersonal Communication Skills to improve social , emotional and mental health of students 20-Sep-23</a></p> <p><a href="#">457 Awareness Rally on the Occasion of International Womens Day 28-Aug-23</a></p> <p><a href="#">256 Talk by Prof. Gurbinder Kumar to celebrate Womens Equality Day on theme , Embrace Equity 28-Aug-23</a></p> <p><a href="#">270 Career Advice Program by Mr. Harkiran Singh Sidhu, Mr. Gurraj Saraon and Col.Shivender 23-Jun-23</a></p> <p><a href="#">120 IDS Enabling Pool Placement Drive 02-Apr-23</a></p> <p><a href="#">125 Training session to build awareness about multiple career choices by Dr. Neeru Bali 24-Mar-23</a></p> <p><a href="#">170 Talk on Your flow, Your Mojo:Key to self Development by Shashi Chaudhary To celebrate Womens day 08-Mar-23</a></p> <p><a href="#">200 Workshop on Self Defence Techniques by Prabhshran Kaur, Chief Krav Maga Instructor 01-Mar-23</a></p> <p><a href="#">250 Seminar to celebrate International Day of unborn Child by Dr. Rumi Bhatia 24-Mar-22</a></p> <p><a href="#">220</a></p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<p><a href="#">i. All school entrances and exits have security checkpoints; there are also attentive and well-trained male and female security officers positioned across the campus.</a></p> <p><a href="#">ii. An extensive network of surveillance featuring round-the-clock monitoring control centers.</a></p> <p><a href="#">iii. Every faculty member takes turns handling security and discipline.</a></p> <p><a href="#">iv. Creating a secure atmosphere on campus for staff and students.</a></p> <p><a href="#">v. The proctorial committee is</a></p>

	<p><u>comprised of male and female faculty proctors from the institute. vi. Strict adherence to the anti-smoking, anti-ragging, and mobile free campus regulations. vii. Street performances, protests, and camps are used by student volunteers from NSS and NCC to spread awareness of gender sensitivity and women's protection. viii. Hostels including male and female-only sections and specialist wardens. ix. Staff and students need access to a counseling cell on campus for guidance and counseling. x. The class and probationary committees offer counseling to both male and female students. xi. Committees to handle complaints from staff and students.</u></p>
--	---

<p><b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment</b></p>	<p><b>A. Any 4 or All of the above</b></p>
--	--

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Since the university is highly conscious of producing less trash and recycling it by putting it through a mechanism that allows the old material to be reused, limiting the usage of natural resources, Rayat Bahra's major operations have very little impact on the environment. The University has separated its waste materials into three groups: Entire Solid Waste, Flow-able Waste, and Dangerous Waste Products from Labs.

Waste segregation is achieved by installing bins for recyclable and non-recyclable materials. Vermicomposting units have been set up for the treatment of biodegradable waste, and the finished vermin compost can be used within the institute or on campus.

Biomedical waste, electronic waste, and other hazardous garbage is managed and disposed of appropriately to avoid harm to the environment.

Solid Trash Management Rules (2016) state that solid waste is collected in various coloured bins. Methods for dealing with the trash generated on campus-using vermin-composting procedures, vegetable peels and non-oily food leftovers from the canteen and hostel kitchens are composted into manure. The trash from the lawn is gathered and composted in a compost pile; Paper waste from offices and examination departments is given to a business for recycling.

Various strategies are employed to lower the amount of paper waste produced: Notices, obligations, and other information are distributed via email; Assignments are turned in electronically by students, and study materials are uploaded to an internet portal by teachers; Dissertations and theses for doctorates printed on both sides of the page.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**

A. Any 4 or All of the above

<b>3. Pedestrian-friendly pathways</b> <b>4. Ban on use of plastic</b> <b>5. Landscaping</b>	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b>  <b>1. Green audit</b> <b>2. Energy audit</b> <b>3. Environment audit</b> <b>4. Clean and green campus recognitions/awards</b> <b>5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b>	<b>A. Any 4 or all of the above</b>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.</b>	

tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The organization fosters a welcoming environment for all people, with harmony and tolerance for cultural, regional, linguistic, socioeconomic, and other distinctions. On campus, a variety of cultural and athletic events promote cooperation among students. Commemorative days include Women's Day, Yoga Day, Cancer Day, AIIDS, and many local celebrations are celebrated on at large scale. Good communication between people from different ethnic and cultural origins is fostered by this.

- Whatever a student's background, identity, chosen mode of study, or educational attainment, the institution strives to provide a welcoming atmosphere where students can feel academically encouraged and develop a feeling of community.
- To foster intercultural and cross-cultural understanding, the instructors and students (who come from all across India) work together to investigate issues related to class, language, sexual orientation, gender, race, and ethnicity utilizing an intersectional approach. Good communication between people from different ethnic and cultural origins is fostered by this.
- Other grievance redressal cells exist inside the institute, including the Women's Grievance Redressal Cell and the Student Grievance Redressal Cell. These cells handle grievances impartially, irrespective of an individual's ethnicity or cultural background.
- All members of the institute's staff, including professors, are required to abide by distinct codes of conduct for themselves and their pupils. The establishment fosters a welcoming environment for all individuals, emphasizing harmony and tolerance towards cultural, regional, linguistic, socioeconomic, and other distinctions. On campus, a variety of cultural and athletic events promote cooperation among students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

As an institution dedicated to embracing and maintaining ethical standards, Rayat-Bahra University acknowledges the significance of human values. In most situations, maintaining and promoting human values is given top importance in the Value Education approach. Teaching and learning environments, ranging from elementary schools to universities and beyond, have a major role in shaping and preserving human values. The goal of the activities that students engage in is to improve their professional conduct and ethical principles. For all university students enrolled in various departments, this is an essential and required component of the Human Values and Professional Ethics course curriculum.

Professional ethics and human values are closely related at the university, and numerous activities are organized to support students in fostering these qualities so they can participate in and be inspired to put these values and ethics into practice. Visiting and working in non-governmental organizations (NGOs), old age homes, shelter homes, orphanages, and spastic children's institutions are a few examples. To promote these ideals, the university hosts blood donation drives, health fairs, lectures on hygiene and health, environmental awareness camps, and river cleanup initiatives. Workshops on social difficulties, public health, gender issues, and other topics are also offered.

Along with their program officers, five NSS Units of RayatBahra University are actively involved in a variety of activities related to environmental conservation, cleanliness drives, social awareness about HIV/AIDS, substance abuse, female genital mutilation, gender inequality, education for underprivileged children etc.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Rayat Bahra University is committed to training students to be World-Prepared Residents and to satisfying this responsibility; it arranges programs throughout the year to instruct students and personnel about their protected liabilities. Aside from Republic Day and Freedom Day, the University additionally notices Gandhi Jayanti, Ambedkar Jayanti, Saints Day, Educators Day, Children's Day, Voters Day, Unity Day, Human Rights Day etc. It arranges mindfulness drives as Augmentation Exercises, which are facilitated by completely utilitarian cells and boards like NSS and NCC. The complete development of an individual relies upon various components, including information on our way of life, motivation from eminent people, and experience with huge dates in all circles of life that might be essential in forming one's character. The University supports youth strengthening to help them in understanding that they are in charge of their own life. Thus, the University recognizes significant dates like birthday events and commemorations of the death of people who have made significant commitments to society. These exercises are coordinated by different Divisions and Organizations of the University to help understudies esteem Indian qualities while consolidating the best of Western culture, history, and legacy. All of these important events that will be observed throughout the upcoming session are included in the academic calendar created before the start of the session.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

### Best Practice-1

<https://rayatbahrauniversity.edu.in/naac/best-practices.pdf>

Title: Industry-Academia Collaborations



**The Context:**The University has signed Memorandums of Understanding (MoUs) with more than 40 industries and international universities to act as a platform for achieving higher research standards as well as a way of celebrating research across a variety of fields by bringing together academia and industries.

**Objectives:** Memorandums of Understanding with various outside academic bodies and industries to improve the knowledge and experiences of students and professors.

**Evidence of Success:**Around 40 POPs are appointed in the University for their guidance and support in research & innovation. To design and develop novel processes and possible products, industrial scientists work with university researchers to identify current research areas.

**Problems Encountered:**According to industry perspectives, the industry is hesitant to provide financial support for the education program to private universities.

#### Best Practice-2

**Title:** Environmental Sustainability

**Objectives:** To protect the environment and conserve natural resources while creating alternative energy sources; To implement different water conservation measures on campus.

**The practice:**Various activities and initiatives have been started by Rayat Bahra University leading to environmental sustainability.

**Evidence of Success:** By putting rainwater harvesting systems on campus, water is being conserved. With sewage treatment plant, wastewater is routinely recycled. Vermicomposting is used for the proper disposal of biodegradable solid waste. E-waste and biomedical waste generated are safely disposed of by the vendors.

**Problem Encountered:**Convincing masses in the adopted neighbourhood villages is still a challenge for the university.

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

**Title:** Community Development

**Link:**<https://rayatbahrauniversity.edu.in/naac/institutional-distinctiveness.pdf>

**Initiatives:** Blood donation camps, Free Health Check-up Camps, Legal Aid, Free Education etc.

**Objectives:**To offer free assistance to impoverished people in rural, suburban, and urban regions who are suffering from social, medical, economic, environmental, or other issues;To encourage students to take on democratic leadership roles by involving them in neighbourhood initiatives; To provide free legal Aid to underprivileged students.

**Evidence of Success:**The university offers free educational services, faculty assistance, access to the university library, and legal counsel by participating in the Neighbourhood Schooling Scheme. A mobile lab van equipped with a physics and chemistry lab, as well as a van for dental checkups. The organisation hosts free medical camps that provide access to healthcare services for the nearby areas. RBU Offers financial help to deserving students based on merit which includes the Employee's Ward Concession and Siblings (Brother/Sister) Studying in Rayat Bahra Group.

The University organized various blood donation camps in collaboration with Red Cross Society, Red Ribbon Club and PGIMER, CHD to help suffering patients. Many workshops on Blood Stem Cell Donation in collaboration with Datri Blood Stem cell donors registry, Chennai, with a mission to save the lives of those suffering from life-threatening fatal blood disorders were organized.

7.3.2 - Plan of action for the next academic year

**Plan of Action for the next Academic Year (2023-24)**

1. Apply for more accreditations for the university to enhance the quality of ambience on the campus.

2. To prepare to get UGC-12B and a good NIRF ranking; so that the University could get more Government Funding for projects.
3. Strengthening of Industry-Academia collaboration by initiating more Programs in collaboration with industries; To motivate faculty to increase the number of Research papers and patents per faculty in the university.
4. To start Online short-term attachment Programmes/certificate courses as per UGC guidelines.
5. To implement NEP-2020 in a phased manner in the University Campus.
6. Strategies for Internationalization of Education
7. Active participation of Student Council in decision-making of management related to academics and general ambience in the campus.
8. Focus on placement of the students in the globally recognised companies.
9. Focus on environmental sustainability and make a plastic-free campus
10. To introduce National Disaster Management Programme
11. Digital Transformation of Curriculum
12. To honour faculty of the University for their academic & research achievements
13. To enhance socio-cultural activities in & around the campus